



## Year 3 Home Learning - Week beginning: 14th December 2020

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English				
<ul style="list-style-type: none"> <li>Regular reading either as normal with books or using Bug Club</li> </ul>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Settings</b></p> <p>We are designing a setting of what Axel and Otto found when they found an amazing and wonderful cavern of surprising sights. In the book they found prehistoric monsters, a huge ocean and a jungle of giant mushrooms.</p> <p>Draw and label what they could have found in the cavern.</p>	<p><b>Setting Description</b></p> <p>Write sentences to describe the picture you drew yesterday. Try and write so the reader could imagine all the details in their head.</p> <p>Use adjectives, adverbs and powerful verbs.</p> <p>Starting sentence - I wandered around the bumpy, wide boulder and couldn't believe what I saw in front of me!</p>	<p>We are writing our xmas cards today.</p> <p>Choose somebody that you would like to write to and write a letter than you could send or type it up as an email.</p> <p>remember to include questions and description of what you have been doing.</p>	<p><b>Christmas poems</b></p> <p>Read the lyrics to the 12 days of Christmas (below or on google)</p> <p>Can you create your own version of the 12 days of christmas. What could you have for each day? mince pies, popping crackers, busy elves, melting snowmen.</p>	<p><b>Christmas story</b></p> <p><a href="https://www.youtube.com/watch?v=4Mzlm4aPaJU">https://www.youtube.com/watch?v=4Mzlm4aPaJU</a></p> <p>We are reading the Polar express today and discussing how this story makes us feel.</p> <p>You can write a review of this story or another christmas story you have at home.</p> <p>Write a review of the story answering these questions</p> <p>What was the story about? Would you recommend this story to another child? What age children do you think would enjoy this story?</p>

### English Links/Resources

**Bug Club:** <https://www.activelearnprimary.co.uk/login?c=0>

**Spelling:** you can recognise and practise spelling patterns here: <https://spellingframe.co.uk>

you can practise common exception words using this game <https://www.ictgames.com/littleBirdSpelling/>

Mathematics -				
Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Times table practise  Use TT rockstars or numbots. Practise times tables by writing them out or matching questions and answers 2s, 5s, 10s, 3s, 4 and 8s		

**Maths Links/Resources**

Number facts: <https://www.topmarks.co.uk/maths-games/daily10>

Numbots: <https://play.numbots.com/#/account/search-school>

Times Table Rockstars: <https://play.ttrockstars.com/auth/school/student/7029>

**Other** - Where there is more than one activity please choose. If you wish to do more then feel free.

<p><b>Science - Fossils</b></p> <p>If you have a cocktail stick and a chocolate chip cookie at home try and get the chocolate chips out of the cookie carefully without damaging them. This is similar to digging out fossils!</p> <p>Use the lesson or bbc bitesize link to find out how fossils are formed.</p> <p><a href="https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae?from_query=fossils">https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae?from_query=fossils</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3">https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</a></p> <p>Can you make a diagram to explain how fossils are formed?</p>	<p><b>Art</b></p> <p>We are making a christmas decoration using salt dough today.</p> <p>If you can make salt dough at home then great! If not create your own decorations for a gift to somebody or for your own room.</p> <p>We have attached some printable decorations if you want to print these off for your child.</p>	<p><b>Virtual Pantomime</b></p> <p>We are watching a virtual pantomime in school.</p> <p>There are lots of pantomimes available on the bbc website or enjoy a festive one of your choice.</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b0bl2khw/cbeebies-presents?seriesId=p08k2p7h">https://www.bbc.co.uk/iplayer/episodes/b0bl2khw/cbeebies-presents?seriesId=p08k2p7h</a></p>	<p><b>Christingles</b></p> <p>We are creating Christingles in school and watching a virtual assembly that includes a message from the Lantern church.</p> <p>If you are able to then create a Christingle with real food or craft a picture of one.</p> <p><a href="https://www.bbc.co.uk/programmes/p06t9qp7">https://www.bbc.co.uk/programmes/p06t9qp7</a></p> <p>What does each part represent? Draw a labelled diagram.</p>	<p>Children are going home at 1:15 Have a lovely holiday, Merry Christmas and see you in January!</p>
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**HeartSmart**

**Let the love in**

Think about the Christmas story and the meaning of Christmas - make a list of ways that people show love. You could do this on a paper chain like our gratitude chains, a poster or type up your ideas to practise typing skills.



# Twelve Days of Christmas



On the first day of Christmas,  
My true love gave to me.  
A partridge in a pear tree.

On the second day of Christmas,  
My true love gave to me.  
Two turtle doves...

On the third day of Christmas,  
My true love gave to me.  
Three French hens...

On the fourth day of Christmas,  
My true love gave to me.  
Four calling birds...

On the fifth day of Christmas,  
My true love gave to me.  
Five gold rings...

On the sixth day of Christmas,  
My true love gave to me.  
Six geese a-laying...

On the seventh day of Christmas,  
My true love gave to me.  
Seven swans a-swimming...

On the eighth day of Christmas,  
My true love gave to me.  
Eight maids a-milking....

On the ninth day of Christmas,  
My true love gave to me.  
Nine ladies dancing...

On the tenth day of Christmas,  
My true love gave to me.  
Ten lords a-leaping...

On the eleventh day of Christmas,  
My true love gave to me.  
Eleven pipers piping...

On the twelfth day of Christmas,  
My true love gave to me.  
Twelve drummers drumming...

