



Year 3 Home Learning - Week beginning: 7th December 2020

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English

- Regular reading either as normal with books or using Bug Club

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sentence Openers https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e</p>	<p>Adverbs https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</p> <p>Use these sentences to improve them using an adverb.</p> <p>I walked through the volcano. We descended into the volcano depths swinging off the rope. My uncle gave me the last remaining drop of water in his flask. The spring was filled with water that flowed through the cave.</p>	<p>Retelling the story of Journey to the Centre of the Earth Remind yourself of what has happened during the story Journey to the Centre of the Earth. Tell your grown up at home the story making sure you include as much information as possible.</p>	<p>Writing a diary entry Choose a character from Journey to the Centre of the Earth. Decide which part of the story you want to write about. Write a diary entry as that character talking about how you are feeling and what you have seen during your time.</p> <p>Dear Diary,</p>	<p>Spelling lesson Using the common exception word mats that have been put on the class dojo class page ask your grown up to test you out on all the year 2 spellings. Ask your grown up to mark them at the end of the session. Any spellings that you are still unsure about, use one of the spelling strategies that we do in school to help you remember how to spell them.</p>

English Links/Resources

Bug Club: <https://www.activelearnprimary.co.uk/login?c=0>

Spelling: you can recognise and practise spelling patterns here: <https://spellingframe.co.uk>

you can practise common exception words using this game <https://www.ictgames.com/littleBirdSpelling/>

Mathematics -

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Multiplying 2 digits using the expanded method. https://www.youtube.com/watch?v=-TA6mvZ5KDc This video explains how to multiply a 2 digit number by a 1 digit number using the expanded method. It is important that you take your time with this method and ensure that you check your multiplication calculations are correct. Have a go at writing these calculations using the expanded column method.</p> <p>12x3= 21x4= 35x4= 15x3= 26x8=</p>	<p>Multiplying 2 digits using the expanded method. https://www.youtube.com/watch?v=-TA6mvZ5KDc This video explains how to multiply a 2 digit number by a 1 digit number using the expanded method. It is important that you take your time with this method and ensure that you check your multiplication calculations are correct. Have a go at writing these calculations using the expanded column method.</p> <p>35x2= 25x4= 13x3= 62x5= 78x8=</p>	<p>Multiplying 2 digits with regrouping Multiplying with regrouping follows the same process as the previous learning however we are now looking at our 10's numbers equalling more than 100 to then regroup them into the hundred column. For example if we were completing the calculation 45x3 you would follow the same process as usual. However 40x3 would equal 120 therefore you would also need to regroup into the hundreds column. Have a go at completing these calculations. Remember to lay out your working accurately and in the correct place value columns.</p> <p>65x2 45x3 38x4 27x8</p>	<p>Multiplying with regrouping contracted method https://www.youtube.com/watch?v=GDLfown3Jgk&t=176s Your column method will look slightly different to what you have been doing previously today. Instead of writing each answer underneath one another, you will be writing the answer on the same line today, very similar to how you do when you use column method addition. Watch this video which makes it very clear and have a go at answering these calculations.</p> <p>67x2= 48x3= 49x4= 23x8= 56x4= 36x8=</p>	<p>Multiplying with regrouping contracted method. Continue practising how to multiply 2 digit numbers. You can continue using the contracted method that you tried yesterday or you can continue to use the expanded method. As long as your method gets you to the right answer you can answer it however you like.</p> <p>92x2= 54x4= 21x8= 38x5= 46x2= 75x4=</p>

Maths Links/Resources

Number facts: <https://www.topmarks.co.uk/maths-games/daily10>

Numbots: <https://play.numbots.com/#/account/search-school>

Times Table Rockstars: <https://play.ttrockstars.com/auth/school/student/7029>

Other - Where there is more than one activity please choose. If you wish to do more then feel free.

<p>RE- Explain the role of leaders in a church.</p> <p>https://www.youtube.com/watch?v=aVD7ReAFI78</p> <p>Watch this video about the role of a vicar in the church.</p> <p>Have a think about what roles a vicar will have in the church apart from just leading a service on a sunday.</p>	<p>Art - relief painting</p> <p>We are continuing with our printing.</p> <p>If you are able to make a print using string and a piece of thick card</p> <p>https://www.youtube.com/watch?v=7pTfQXg69eM</p> <p>You can paint the print then print it onto paper.</p> <p>You can use a potato or other objects to print patterns</p> 	<p>Geography Urban and rural</p> <p>Recap what village, town and city are</p> <p>https://www.bbc.co.uk/bitesize/articles/zwr4vwx</p> <p>Watch this video about them https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p</p> <p>Urban means a built up place and Rural means countryside</p> <p>Draw an example of a rural and urban place with words to describe what they are like.</p>	<p>Science - Fossils</p> <p>https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</p> <p>Have a look at the BBC Bitesize page about fossils. It will give you lots of information about what fossils are and how they are made.</p> <p>Design your own fossil on a piece of paper and explain how your fossil has been made and why it is like that using the information you have gathered from the BBC Bitesize page.</p>	<p>Nature pictures</p> <p>In school we are using natural materials to create pictures of settlements. If you have a garden, find a collection of natural items (Don't pick them off of trees!) to secret your own settlement. You can use pens and pencils to add extra detail.</p> <p>If you cannot use natural materials, use items that you have around your home to make your own settlement picture being as creative as you like! Remember the settlements that we made in class last week!</p>
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HeartSmart

Let the love in - The Grinch

Think about the story of the Grinch (Mrs Anstey read this in assembly last week). Fold a piece of paper in half vertically and write down all the ways that the Grinch was not heart smart towards himself and the people of Whoville. Write down how he could change his mindset and become heart smart opposite these things. For example, Stealing their presents - The Grinch could give everyone a present to show his love.

On another piece of paper, think about the end of the film and how the Grinch has changed and what made him change. How does he show that he has changed. What parts of the heart smart language is the Grinch showing?

