



Year 3 Home Learning - Week beginning: 30th November 2020

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English

- Regular reading either as normal with books or using Bug Club

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Lost in the volcano!</p> <p>Imagine you are Axel in the volcano and you are lost, you are not with your friends anymore. Write a list of how you are feeling at this moment. Write another list on how you could get out of this problem, where could you go? What could you do? What could you use to help you?</p>	<p>Show not tell</p> <p>Remember back to yesterday when you are Axel and you are lost in the volcano. Today you are going to write down how your body is looking/ acting when you are in this situation. For example: Instead of saying 'I am really scared' you could say 'My hands are sweating and my heart is racing'</p>	<p>What makes a good description?</p> <p>In school we are looking in the book for features of a description and how the author can make it exciting for the reader.</p> <p>Read the extracts below and find examples of descriptive language like adverbs, adjectives, expanded noun phrases and powerful verbs.</p> <p>Can you write your own description using some of these? It could be the view from your window or an imaginary scene that you draw.</p>	<p>Write a description</p> <p>Imagine you are Axel and are lost in the volcano.</p> <p>Try and use powerful language to describe how you feel. Write slowly and check your spelling as you go.</p> <p>Start your writing with this sentence opener</p> <p>'I turned around and they were gone.'</p>	<p>Contractions</p> <p>We are recapping contractions https://classroom.thenational.academy/lessons/to-use-apostrophes-for-contraction-6rukje?from_query=contractions</p>

English Links/Resources

Bug Club: <https://www.activelearnprimary.co.uk/login?c=0>

Spelling: you can recognise and practise spelling patterns here: <https://spellingframe.co.uk>

you can practise common exception words using this game <https://www.ictgames.com/littleBirdSpelling/>

'The first-years, Professor McGonagall,' said Hagrid.

'Thank you, Hagrid. I will take them from here.'

She pulled the door wide. The Entrance Hall was so big you could have fitted the whole of the Dursleys' house in it. The stone walls were lit with flaming torches like the ones at Gringotts, the ceiling was too high to make out, and a magnificent marble staircase facing them led to the upper floors.

They followed Professor McGonagall across the flagged stone floor. Harry could hear the drone of hundreds of voices from a doorway to the right – the rest of the school must already be here – but Professor McGonagall showed the first-years into a small empty chamber off the hall. They crowded in, standing rather closer together than they would usually have done, peering about nervously.

And so Lucy found herself walking through the wood arm in arm with this strange creature as if they had known each other forever. Lucy followed the Faun Mr Tumnus through the dark bewildering wood.

They had not gone far before they came to a place where the ground became rough, and bumpy, and there were small jagged looking rocks all about and daunting hills up and down.

Mr Tumnus turned suddenly aside as if he were going to walk into a large rock but at the last moment Lucy realised it was the entrance to a dark, gloomy looking cave. As soon as they were inside she found herself blinking in the light of a pleasant wood fire.

Lucy thought she had never been in a nicer friendlier place. It was a little, dry, clean cave of reddish stone with a carpet on the floor and two miniature chairs. Lucy glanced round to see more furniture such as a large table and comfy chairs where Lucy imagined Mr Tumnus having his friends round. Lucy felt comfortable and warm in this lovely homely dwelling.

Wendy, John and Michael looked down and recognised at once, they had seen the stunning island in their dreams.

"Look John, there's your lagoon." Wendy shouted. Below was a deep blue mysterious looking lagoon.

"Look Michael, there's a flamingo," shouted John. The dazzling pink gleamed from the beautiful birds below.

"Yes, I can see the Indians too," Michael replied as a group of extraordinary Indians were gathering below.

As the children landed on the puzzling land the sky began to get darker. As the night drew in the children began to get nervous about this unfamiliar daunting new place.

The cyclone had set the house down, in the midst of a country of marvellous beauty. There were lovely patches of green grassland all about, with large trees bearing rich and luscious fruits. Banks of gorgeous flowers were on every hand, and birds with rare and brilliant feathers sang and fluttered in the trees and bushes. A little way off was a small brook, rushing and sparkling along between green banks and dazzling vibrant flowers.

While she stood looking eagerly at the strange and beautiful sights, she noticed coming towards her a group of the oddest she had ever seen.....

Mathematics -

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Multiplying 2 digits using the expanded method. https://www.youtube.com/watch?v=-TA6mvZ5KDc This video explains how to multiply a 2 digit number by a 1 digit number using the expanded method. It is important that you take your time with this method and ensure that you check your multiplication calculations are correct. Have a go at writing these calculations using the expanded column method.</p> <p>12x3= 21x4= 35x4= 15x3= 26x8=</p>	<p>Multiplying 2 digits using the expanded method. https://www.youtube.com/watch?v=-TA6mvZ5KDc This video explains how to multiply a 2 digit number by a 1 digit number using the expanded method. It is important that you take your time with this method and ensure that you check your multiplication calculations are correct. Have a go at writing these calculations using the expanded column method.</p> <p>35x2= 25x4= 13x3= 62x5= 78x8=</p>	<p>Multiplying 2 digits with regrouping Multiplying with regrouping follows the same process as the previous learning however we are now looking at our 10's numbers equalling more than 100 to then regroup them into the hundred column. For example if we were completing the calculation 45x3 you would follow the same process as usual. However 40x3 would equal 120 therefore you would also need to regroup into the hundreds column. Have a go at completing these calculations. Remember to lay out your working accurately and in the correct place value columns.</p> <p>65x2 45x3 38x4 27x8</p>	<p>Multiplying with regrouping contracted method https://www.youtube.com/watch?v=GDLfown3Jgk&t=176s Your column method will look slightly different to what you have been doing previously today. Instead of writing each answer underneath one another, you will be writing the answer on the same line today, very similar to how you do when you use column method addition. Watch this video which makes it very clear and have a go at answering these calculations.</p> <p>67x2= 48x3= 49x4= 23x8= 56x4= 36x8=</p>	<p>Multiplying with regrouping contracted method. Continue practising how to multiply 2 digit numbers. You can continue using the contracted method that you tried yesterday or you can continue to use the expanded method. As long as your method gets you to the right answer you can answer it however you like.</p> <p>92x2= 54x4= 21x8= 38x5= 46x2= 75x4=</p>

Maths Links/Resources

Number facts: <https://www.topmarks.co.uk/maths-games/daily10>

Numbots: <https://play.numbots.com/#/account/search-school>

Times Table Rockstars: <https://play.ttrockstars.com/auth/school/student/7029>

Other - Where there is more than one activity please choose. If you wish to do more then feel free.

<p>RE- Share love with others</p> <p>How can we show love to others?</p> <p>Make a list of jobs that show care for others for example nursing homes,</p> <p>Watch this video https://www.youtube.com/watch?v=osfQg4yKtq8</p> <p>How is this story helpful to others?</p> <p>What is significant about the samaritan being chosen?</p> <p>How can we ensure that we are showing love to others.</p> <p>Look at the lantern church website https://www.thelanternchurch.org/ what do churches do to help the community? Why do they do this?</p>	<p>Art - relief painting</p> <p>We are continuing with our printing.</p> <p>If you are able to make a print using string and a piece of thick card</p> <p>https://www.youtube.com/watch?v=7pTfQXg69eM</p> <p>You can paint the print then print it onto paper.</p> <p>You can use a potato or other objects to print patterns</p> 	<p>Geography Urban and rural</p> <p>Recap what village, town and city are</p> <p>https://www.bbc.co.uk/bitesize/articles/zwr4vwx</p> <p>Watch this video about them https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p</p> <p>Urban means a built up place and Rural means countryside</p> <p>Draw an example of a rural and urban place with words to describe what they are like.</p>	<p>Science - Soil</p> <p>If you are able to go into a garden and get some soil take a small sample to look at.</p> <ul style="list-style-type: none"> • How does it feel? • How does it look? • What animals live in the soil? <p>https://www.bbc.co.uk/bitesize/topics/zity4wx/articles/ztvbk2p</p> <p>https://www.bbc.co.uk/bitesize/clips/z7rb4wx</p> <p>Write or draw what makes up soil and the creatures that live in soil.</p>	<p>Settlement</p> <p>We are still learning about the different settlements that have been formed in the world. We have already looked at Hamlets, villages, towns and cities and looked at how and why they are different.</p> <p>Using any junk modelling you have in your house have a go at making your own settlement and then explain whether it is a hamlet, village town or city.</p> <p>If you do not have any junk modelling, draw a picture of a chosen settlement.</p>
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HeartSmart

Let the love in - Loving yourself

Sometimes we spend so much time focusing on loving each other and showing love to each other that we forget to love ourselves!

This week we are thinking about how we can love ourselves by ensuring that we have a healthy diet and put good food into our bodies. For your activity draw 2 plates of food, one of them showing a healthy meal and the other showing an unhealthy meal. Explain why you have drawn these things on your plates.

