

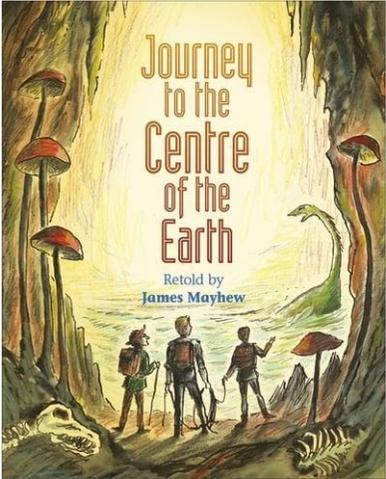
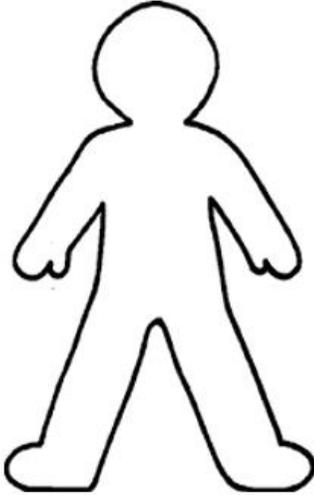


Year 3 Home Learning - Week beginning: 16th November 2020

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English

- Regular reading either as normal with books or using Bug Club

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Make predictions This is our new text for this term. What do you think is going to happen in the book? What questions do you want to ask about the book from looking at this front cover?</p> 	<p>A or An When using a or an there is a set of rules to follow. If the noun (object) begins with a vowel sound then you would use 'an' before it. For example 'hour' begins with the 'ow' sound therefore it would be written as 'an hour'</p> <p>Have a go at deciding whether these words need a or an before it.</p> <ul style="list-style-type: none"> ancient map hour journey adventure scientist heart fire shadow volcano tunnel secret code unusual country opening earth early summer secret message 	<p>Edit and improve sentences Edit and improve these basic sentences from the Journey to the Centre of the Earth to make them even better.</p> <p>Use conjunction to add more information Sentence starters Expanded noun phrases</p> <ol style="list-style-type: none"> The professor was a clever man. Axel was a young boy. The professor was Axel's uncle. With a loud voice, the professor spoke to Axel. Axel was able to solve the code because he was clever. 	<p>Character profile</p>  <p>Draw the outline of a body on a piece of paper. Choose a character from a book that you are familiar with. Around the outside of the body, write down any words/ phrases that you could use to describe them. Think about how they smell, sound, look.</p>	<p>Edit and improve a character description The professor in his glasses was an old man. He likes to go on adventures. He is a geologist and is interested in rocks. Professor Lindenbrock has a nephew called Axel who lives with him. The professor is slightly strange at times because he gets very excited about old things. When he cracks the code he is excitable. As he jumps around he tells Axel all the exciting places that he knows about that they will see on their adventure.</p> <p>This is a present tense description of Professor Otto. Re write this description to make it even better by extended sentences and adding expanded noun phrases. Remember to keep it in the present tense though!</p>

English Links/Resources

Bug Club: <https://www.activelearnprimary.co.uk/login?c=0>

Spelling: you can recognise and practise spelling patterns here: <https://spellingframe.co.uk>

you can practise common exception words using this game <https://www.ictgames.com/littleBirdSpelling/>

Mathematics -

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Family of facts Create a family of facts using the following statements. Remember that a fact family has 2 multiplication and 2 division number sentences.</p> <ol style="list-style-type: none"> 1. $8 \times 3 =$ 2. $4 \times 6 =$ 3. $12 \times 8 =$ 4. $4 \times 5 =$ 5. $9 \times 4 =$ <p>What ways can you show these facts? Think about how you could show them like in an in focus task. Write a word problem to show the calculation. For example: Miss Stone had 8 bags of footballs, each bag had 3 footballs in, how many footballs did she have altogether?</p>	<p>Dividing by 4 and 8 https://classroom.thenational.academy/units/multiplication-and-division-70b8</p> <p>Write down your 4 x table and your 8 times table. Now write them down in their division statements. Remember the greatest number must go first.</p> <p>How can you show these with diagrams? For example drawing 8 ice creams then showing them split between 2 people.</p>	<p>Word problems https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c</p>	<p>Word Problems https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-using-the-bar-model-6crp2c</p>	<p>Word Problems https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-by-drawing-the-bar-model-65k3je</p>

Maths Links/Resources

Number facts: <https://www.topmarks.co.uk/maths-games/daily10>

Times Table Rockstars: <https://play.ttrockstars.com/auth/school/student/7029>

Numbots: <https://play.numbots.com/#/account/search-school>

Other - Where there is more than one activity please choose. If you wish to do more then feel free.

<p>French Greetings</p> <p>https://www.bbc.co.uk/bitesize/topics/zicbrj6/articles/zgnwr2p</p> <p>Have a look at this BBC Bitesize lesson which recaps what we have learnt in conversation already as well as teaching you ways to talk to each other about yourselves.</p> <p>There are also some french videos for you to watch on this page too.</p>	<p>Art - sketching techniques</p> <p>In school we are painting using different techniques, if you have paint at home investigate the different ways you can use your brush to paint.</p> <p>If you do not have paint, here is a video using pencil techniques to watch and have a go at!</p> <p>https://www.youtube.com/watch?v=DaxL4gYwUrU</p>	<p>Geography - Local Geography</p> <p>Draw a birds eye view of the map or a local area that you are interested in. Google maps will be able to give you this view if you ask for a grown ups help.</p>	<p>Science - Rocks</p> <p>We are looking at rocks and their properties in science this week.</p> <p>Either find some rocks in the garden or look at some rocks online and choose 3 rocks. How would you describe them? How do they feel? What do they look like? How are they different to each other?</p> <p>Have a go at sketching your chosen rock. Make sure you sketch the really detailed parts of the rocks!</p>	<p>Games- Football</p> <p>We are looking at the rules and techniques of the game of football in particular how to dribble successfully with the ball.</p> <p>Draw a poster about the techniques used to dribble a football. For example heads up, keeping the ball close to your feet, and using the inside of your foot.</p>
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HeartSmart

Let the love in - Moana

<https://www.youtube.com/watch?v=2q77EggzLlk> Watch this short clip from Moana and listen to what she sings to Te Fiti

I have crossed the horizon to find you (Ou loto mamaina toa)

I know your name (Manatu atu)

They have stolen the heart from inside you (Taku pelepele)

But this does not define you (Manatunatu)

This is not who you are You know who you are

How does Te Fiti change once she hears this? Explain that Te Fiti had isolated herself and as a result had become very angry. Once Te Fiti let Moana near her and 'let love in' she was restored to who she was meant to be. Being HeartSmart means letting people be close to us and letting them love us so that we can be who we are meant to be.