

Global Learning at Merley First School

Merley has been committed to developing future global citizens for many years now. The Oxfam definition of a Global Citizen underpins the global learning that children experience:

- Is aware of the wider world and has a sense of their own role as a world citizen...
- Respects and values diversity.
- Has an understanding of how the world works.
- Is passionately committed to social justice.
- Participates in the community at a range of levels, from the local to the global.
- Works with others to make the world a more equitable and sustainable place.
- Takes responsibility for their actions.

Below is how I have tried to link our values and ethos to the Oxfam definition to a Global Citizen.

How does the Oxfam definition of a Global Citizen link with our values and ethos?

Oxfam sees the global citizen as someone who:

- Is aware of the wider world and has a sense of their own role as a world citizen...*"understands the value of mutual respect, is curious, resilient and successful at bringing about change"*
- Respects and values diversity. *"demonstrates mutual respect"*
- Has an understanding of how the world works. *"is curious, has an understanding of interdependence through team work, is creative, resilient and successful at bringing about change"*
- Is passionately committed to social justice. *"demonstrates mutual respect, is resilient at bringing about change"*
- Participates in the community at a range of levels, from the local to the global. *"can act independently, is creative, resilient and believes in the value of team work"*
- Works with others to make the world a more equitable and sustainable place. *"mutual respect, curious, creative, believes in the value of team work"*
- Takes responsibility for their actions. *"demonstrates mutual respect"*

We are currently an Expert Centre for the Global Learning Programme (which co-ordinates a network of teachers who are developing quality global learning within their own schools) and working towards renewing our Intermediate level status on the International Schools Award. Our aim is to embed global learning through a range of experiences at school, inside and outside of the classroom and through topic based learning that is progressive and develops the children's knowledge, skills, values and attitudes.

These are some of the experiences we provide:

School Council: we have a democratically elected and active School Council to develop children's understanding of power and governance.

Peer Mediators: our peer mediators provide a restorative justice approach to resolving conflict.

Our School Charter was created by our School Council. Through our School Charter and Class Charters, children learn about their Rights and Responsibilities. They also learn about Human Rights through our PSHE programme (Jigsaw). Children also learn about social justice and equity through Fair Trade awareness events, such as the Big Brew, Fair Trade Fortnight competition and our bi-annual Global Friends Day. Each year, Key Stage 2 children, also have the opportunity to participate in UNICEF's Send My Friend to School campaign through our Global Friends' Club.

Children learn about the importance of identity and diversity through assemblies, our RE and PSHE curriculum and modern foreign languages curriculum.

Children learn about globalisation, interdependence and sustainable development through cross-curricular learning, Fair Trade awareness, the bi-annual Global Friends Day and Eco-Friends Day and our very enthusiastic Eco-Warriors club. We are working towards the Green Flag award and currently hold the local authority's Gold Level award.

Just for your info...

Our last Global Friends Day is available as a case study on the GLP website.

<http://glp.globaldimension.org.uk/page/11162>