

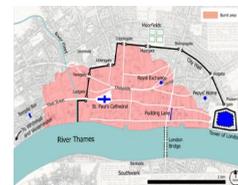


**Year 2**



**Experience:**

**Fire! Fire!**



Term: Spring 1 2020    Duration: 6 weeks

**Hook:**

This learning journey will start with a treasure hunt and the discovery of a mysterious box.

**Rationale**

What's in the box? Where did it come from? Who buried it and why? Have we heard of the writer of the letter? We will ponder these questions and more when a mystery box with some very mysterious contents is found in the school grounds. Acting as historians, the children will pose questions to enquire and piece together the order of events leading up to the Great Fire of London and consider and consequences of this historical disaster including the long term impact on the city of London and fire-fighting across the nation. Through Art, the children will study the work of Vincent Van Gogh and use his artistic techniques to create their own fire themed artwork. Reading and writing letters, diaries, information texts and poetry will also allow the children to express their knowledge and emotions surrounding this momentous, historical event.

**Curriculum Coverage**

<p><b>English</b> Letters and diaries Recounts and information texts Descriptive poetry Setting description</p>	<p><b>Science/Computing/Music</b> Food Chains One Word searches and Links Experiment with, collect, combine sounds to compose</p>	<p><b>History/Art</b> Significant national events beyond living memory: Chronology, comparisons with present, sources of evidence Painting and artist study Colour, pattern and texture</p>
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**Continuous Coverage**

<p><b>Mathematics</b> Maths No Problem: Chapter 5 Length Chapter 6 Mass Chapter 7 Temperature Chapter 8 Picture Graphs</p>	<p><b>PE</b> Dance The Great Fire of London</p>	<p><b>Phonics/Spelling</b> Recap Phase 5. L&amp;S Phase 6</p>
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**Outcome**

Great Fire of London Exhibition - Parents will be invited in to visit and explore our exhibition

**Vocabulary**

disaster, chronology, primary and secondary sources of information, fire, impact, changes, thatched roof, bakery, fire, inferno

**Values - Merley Learners - Heartsmart**

Ambition - encouraging the children to have high expectations of themselves and others.  
Don't forget to let love in!

**Parents, how can you help?**

Thank you for your support with your child's weekly homework and spellings last term, please continue with this and find opportunities to listen to your child read and to read to them as much as possible. It would be fantastic if you could help your child understand the severity and significance of the Great Fire of London for British history and how it impacted building and fire fighting methods and designs.