



Year 3

Learning Experience:

**ROMANS ON THE RAMPAGE**



Term: Spring term 2020 Duration: 12 weeks

**Hook**

This experience leads on from our previous work on volcanoes and will start with looking at ancient buildings found in Rome.

**Rationale**

Our journey of discovery for this half term is Romans on the Rampage. We begin by taking an in-depth look into Italy, studying its architectural history in art, its climate and weather patterns in geography as well as continuing to research the volcanoes located in and around Italy with a specific focus on Mount Vesuvius and Pompeii. In science we will be focusing on nutrition including healthy eating and the human body. The second half of the term focuses on the legacy of the Romans in Europe and Britain.

**Curriculum Coverage**

<p><b>English</b> Escape from Pompeii Roman Myths Letter Writing Event description Leaflet Writing Myth Writing</p>	<p><b>Science</b> Skeletons, muscles and nutrition</p>	<p><b>Computing</b> Scratch - Debugging</p>	<p><b>History</b> What the Romans did for us</p>	<p><b>DT/Art</b> Architecture Roman Catapult construction Cooking Mosaics</p>
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**Continuous Coverage**

<p><b>Mathematics</b> Chapter 5- Length Chapter 6 - Mass Chapter 7 - Volume Chapter 8 - Money Chapter 9 - Time</p>	<p><b>PE</b> Gymnastics: Shape &amp; Dance of the Romans Games: Tennis &amp; Outdoor activities.</p>	<p><b>Spelling</b> Year 3 Spelling patterns and Year 3 Common Exception Words</p>	<p><b>Geography</b> Italy Atlas work Climate</p>
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**Outcome:**

Italy day - Showcasing learning throughout the learning experience

**Vocabulary:**

climate, architect, impact, influence, gladiator, nutrition, mosaic, debug, myth

**Values - Merley Learners - HeartSmart**

Ambition - encouraging the children to have high expectations of themselves and others.  
Don't forget to let love in!

**Parents, how can you help?**

Please continue to read on a daily basis, practise reading and spelling words on their wordlists and encourage putting these words into sentences. It would be helpful to talk to your child about the food that you eat, where it comes from and how it helps our bodies as well as discussing telling the time on an analogue and digital clock.