



EYFS

Learning Experience:

Hungry like the Wolf

Term: Spring 1 2020 Duration: 6 weeks



Hook

Meet the famous characters Little Red Riding Hood and the Big Bad Wolf

Rationale

We would like our learners to become familiar with traditional tales, learn story language and actions to be able to retell their favourite tales and be creators of their own stories. Our classrooms will be a place for imaginations to run wild, with a beanstalk growing high into enchanted lands and the role play area a place for children to become their favourite characters. We will offer opportunities to experiment with materials, looking at their properties to see which will be the strongest and most suitable for building the three little pig's house. We will be learning about money as we buy materials in the three little pigs builder's yard. We will also be spending money in our new snack bar. The children will have opportunities to make their own shoe box scene for a traditional tale using a variety of designs, materials and techniques.

Curriculum Coverage

<p>Understanding the World Looking at similarities and differences in relation to places.</p>	<p>Expressive Arts and Design Singing songs, making music and dance. Using tools and techniques to make props.</p>	<p>Personal, social and emotional development Self-confidence to speak in a familiar group.</p>
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Continuous Coverage

<p>Mathematics Solving problems using our number/money knowledge.</p>	<p>Physical Development Move confidently in a range of ways safely negotiating space.</p>	<p>Phonics Learning our sounds and how to write them for different purposes.</p>
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Outcome

Perform our talk for writing story to year 1

Vocabulary

'Traditional' 'once upon a time' 'rhyme' character, fiction,

Values-Merley learners - Heartsmart

Creativity - children will be immersed in the creative telling and retelling of old time favourite stories, using drama, creating props and singing rhymes
 Independence - children to show independence in the daily routines of the classroom
 Ambition - encouraging the children to have high expectations of themselves and others.
 Don't forget to let love in!

Parents, how can you help?

Please continue to encourage your children to use their phonic knowledge to have a go at reading and writing during their daily routine (shopping lists, stories, noticing signs)
 We would also love it if you could share your favourite traditional tale with your child.