



Experience:

# Once Upon a Time ...



Term: Autumn 2<sup>nd</sup> half 2018

Duration: 3 weeks

### Outcome:

Wanted Poster

### Rationale

We would like our learners to be very familiar with a range of characters from traditional tales and to be able to describe them effectively in both speech and writing. In order to do this, we will read and retell traditional stories discussing the various 'good' and 'bad' characters and making collections of adjectives to support description writing. The children will write character descriptions in the form of a 'Wanted Poster'. When the success criteria have been met the children will develop and use their computing skills to produce their own 'Wanted Poster'. In order to broaden and deepen their learning and understanding, we will use computers to develop skills in desk top publishing including saving and retrieving work and also focus on plurals and using the prefix 'un'. We will also explore various festivals associated with Judaism and Christianity.

### Curriculum Coverage

<p><b>English</b></p> <p>Developing understanding and use of adjectives to create descriptive sentences and character descriptions.</p>	<p><b>Computing</b></p> <p>Learning the skills of desk top publishing - retrieve, select, drag, drop, resize, save and print.</p>	<p><b>RE</b></p> <p>Introduction to Judaism and exploring the festivals of Shabbat, Pesach and Hanukkah. Becoming familiar with the Christmas Story</p>
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### Continuous Coverage

<p><b>Mathematics</b></p> <p>Addition , subtraction &amp; money; Number and place value</p>	<p><b>PE</b></p> <p>Dance: Circles and Seasons Games: Ball skills/sending and receiving</p>	<p><b>Phonics</b></p> <p>Reading and spelling CVC/CVCC/CCVC words, CEWs and tricky words</p>
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### Hook

A story sack containing artefacts relating to different traditional tales (eg a sparkly shoe, three bowls, a red cape, a frog, a basket etc.)

### Visits/Visitors

Possibly a visitor into school to talk about the Jewish Shabbat

### Values

Creativity - introducing the use of thought showers to develop ideas.

### Parents, how can you help?

Please continue to focus on reading on a regular basis as well as learning to read and spell words on their word lists (letter families or common exception words). It would also be helpful if you could share some traditional stories with your child (fairy tales) especially those which feature a wolf! You could encourage your child to describe the characters in the stories and to make collections of words to describe stereotypical good and bad fairy tale characters.