Autumn 2 – Year 1 2026-2027

English

Reading: We are continuing with daily phonics where we practice blending for reading and learn some words by sight. We will begin guided reading in small groups where we read a more challenging text and discuss at an appropriate level with adult support.

Writing: We will be looking at the story of the Little Red Hen where we will begin to look at asking questions and the use of question marks as well as planning stories using story mapping tools and sequencing sentences. We will continue to focus on the importance of saying our sentences orally before writing and checking that they make sense when we have finished.

Phonics

Through the Unlocking Letters and Sounds programme we will begin to learn Phase 5 alternative sounds and apply these in both reading and spelling.

We will continue to revisit the phonemes the children learnt last year and introduce Year 1 spelling rules, such as adding the suffixes –ed and –er.

Our daily phonics lessons will include practising the alphabet, learning key words, blending sounds to support reading, segmenting words to support spelling and writing a sentence.

Maths

Number:

- Adding and subtracting numbers to 20 using concrete and pictoral representations.
- We will use a range of equipment to support learning including multilink, numicon, rekenrek, counters, tens frames and dienes.
- We will begin to problem solve and reason independently.

Other Areas:

- We will be learning about the features of 2d shapes.
- We will be exploring the mathematical language involved with position.

Music

We will be learning, singing and performing songs as part of our Christmas production. We will focus on playing short repeating rhythmic patterns and music notation.

Geography

We will extend our learning about the local area to Wimborne. We will look at different countries in the United Kingdom and link these to seasonal change.

Art

This half term we will be looking at the work of Mondrian and comparing it to Matisse. We will be creating collages using these artists as inspiration.

RE & PSHE

In PSHE we will spend time thinking about friendship and how to be a good friend. We will explore the differences between bullying and being unkind as well as deciding what action to take if this happens to us. In RE we will focus on the Christian faith. We will reflect on the meaning of Christmas for Christians and what we are thankful for.

PE

Indoor PE: Dance

We will be copying, remembering and repeating actions to begin to compose short routines thinking about how we can use dynamic and expressive qualities in dance.

Outdoor PE: Ball Skills

Rolling a ball between a target and dropping and catching balls before and after a bounce. We will then move onto using a racket to strike balls.

Computing

The children will learn continue to improve their skills logging into the computers using Google Classrooms and we will be creating documents and saving them alongside adding pictures to create a piece of artwork.

How can you support your child at home?

Reading - Daily reading with your child, even if it is just 5 minutes, little and often is best. Your child's book is closely matched to their phonic assessment. It should be read 3 times before changing to help with fluency and comprehension. Their library book can be shared to promote a love of reading, you or your child can read this, it's a book to be enjoyed.
Spelling – we will be sending home weekly spellings from the beginning of November. These will be closely linked with the phonics sounds we have learnt in school.
Maths - Practise number names, how to write the digits correctly, counting in 10's and 5's and short burst of independent use of Numbots through your mylogin account.

Thank you as always for your continued support.