

YEAR 4 AUTUMN TERM CURRICULUM THE ROMANS

ENGLISH

Using texts to support, we will be revising Y3 grammar, spelling and punctuation, using stories to inspire writing, proof reading, editing, presentation and handwriting.
How to help at home: Read together daily, discuss the stories, practise weekly spellings, encourage neat handwriting, help with editing written work.

HISTORY & GEOGRAPHY

An overview of Roman Britain, the main events, how Britain changed, the Roman army and expansion and Roman legacy.

Types of settlements, four-figure grid references, following routes on large-scale maps, comparing OS maps and aerial photographs.

How to help at home: Research facts on Romans and look at maps together.

MATHEMATICS

We are learning: Number and place value, addition and subtraction with 10,000, multiplication and division, problem solving.
How to help at home: Practise times tables daily, use Times Tables Rock Stars, create real-world maths problems (shopping, cooking), play times table games together.

SCIENCE

We are learning: how sounds are made by vibrations and exploring pitch and volume, how our bodies digest food, including the mouth, teeth, tongue, oesophagus, stomach and intestines and about different types of teeth, milk teeth and permanent teeth and how to look after them.

At home, try simple sound experiments, talk about healthy foods and a balanced diet, encourage regular tooth brushing, and discuss how different parts of our bodies work.

PSHE | RE | DT & ART

We will be: learning to love ourselves and others, understanding that what we put into our hearts affects our actions.

In RE we will be: studying humanist beliefs, the happy human symbol, exploring morals and values.

Help at home: Discuss family values and different viewpoints respectfully.

Design Technology: we will be designing and making a Roman honey cake, discussing food hygiene and safety. Help at home: Cook Roman recipes together, discuss food safety.

Art: We will be creating Roman coil pots from clay, painting and glazing

COMPUTING & PE

In computing we will be: exploring how computers connect to form systems.

Recognising inputs, processes and outputs. Understanding the role of computer systems in daily life and using web searches to find specific information safely.

In PE — we will be: working in pairs and small groups to plan and perform routines; being inclusive and collaborative, developing attacking and defending skills in football.