

## English

### *Chosen Texts*

#### *Secrets of a Sun King by Emma Carroll*

Linked to our learning from last term in Geography we will look at explanation texts and write our own about the water cycle. We will plan and write a section of an adventure narrative based upon our whole class reading text. Within this narrative, the children will include a range of complex and compound sentences, linked together with a variety of subordinating and coordinating conjunctions to add further detail.

Throughout this term, we will be also be continuing to develop our skills to proofread and edit a piece of writing and also recap on all the year 4 English objectives that have been covered this year.

We will continue to use our new scheme to support learning spellings in class where the children are working on the year 4 spelling rules.

Thank you for reading regularly with your child. It really helps them to enjoy books and read with confidence.

## Geography

This term the children will be developing their geographical knowledge in order to find out more about Egypt. They will use maps and atlases to locate Egypt and its capital city. We will explore Egypt's most significant human and physical features. We will be learning about rivers and how water can erode the land. We will investigate how if a river floods it often spreads fertile soil and the importance of the River Nile and farming to the Ancient Egyptians.

## Design Technology

This term we will be using our knowledge of electricity to create our own light-up objects. Before making, we will need to follow the necessary design stages from explaining choices in relation to required outcomes, making drawings from different views and labelling specific features. In order to make the final products, we will need to shape materials with accuracy and follow a step by step plan. The products will require simple circuits, including components.

# Ancient Egyptians

## *Year 4 Summer Term*

## Science

We will begin the term by recalling our knowledge of teeth to help us begin our journey of understanding the digestive system. In the following lessons, we will identify and name the parts of the digestive system before finding out more information about their function in our bodies. This will be closely linked to our learning about the Egyptians as the organs we look at are those in which they removed and placed into canopic jars during the mummification process.

This term, we will identify electrical appliances, distinguishing between those which are powered by mains and battery and recognise that electricity can be used to produce light, sound, heat and movement. We will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. We will work mostly with single components. We will test materials, classify them as electrical conductors or insulators and recognise that metals are good electrical conductors and plastics are good electrical insulators.

## Music

This term we will develop our skills of playing musical instruments by focusing on the tuned instrument ukulele. We will be learning how to hold and play the instrument, as well as playing chords with a focus on rhythm.

We will also be singing together when learning songs for leavers show.

## RE

This term in RE we are learning about Humanism. We will begin by focussing on the idea that people have different world views and these may be theist, atheist or agnostic. We will be exploring how humanists make decisions about what is right and wrong, the concept of empathy and the Golden rule.

We are also looking at the story of Moses and discuss the importance of this story in both the Christian and Jewish faith.

### **PSHE – SCARF**

Our new unit is called 'Being my Best'. We begin by looking at how we are each unique and will discuss similarities and differences. We will learn about how to look after ourselves both physically and mentally, talking about making positive choices and setting goals. We will also think about how our actions affect others with a focus on the environment along with local and global communities.

### **French**

This term we will be learning French language linked to clothes, sports, school and summer holidays. We will be encouraged to use context to predict the meaning of new, unfamiliar vocabulary. As the term progresses, we will have opportunities to write simple phrases from memory using a writing frame.

### **Mathematics**

This term we will begin to look at shape including, classifying shapes, the angles inside them and the perimeter of them. We will also start converting time from 12 hour to 24 hour using a digital clock. Please continue to help your children learn the time in both analogue and digital format. Throughout these lessons we will also continue to ensure the children's foundational 4 operation knowledge is secure, using word problems to use them in context.

Thank you for your continued support with times tables this year - although the times table check is complete we would still encourage daily times table practice to aid recall of all of these factors, as well as now recognising the related division facts too.

### **PE**

This term we will look at a range of team games, to build our teamwork and problem solving skills together in different sports. We will show awareness of ourselves and others in our teams and help manage emotions. These objectives will also be supported by our residential trip to PGL, where the children will encounter a range of new, unfamiliar activities that will require teamwork and cooperation for success.

In athletics, we will develop basic running, jumping and throwing techniques. We will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, we will need to think about how to achieve our greatest possible speed, distance or accuracy and learn how to persevere to achieve our personal best.

# **Ancient Egyptians**

## *Year 4 Summer Term*

### **Computing**

In Computing, we will be continuing to use computers to search and find information, programme using scratch. We are also learning about being safe online and discussing ways to use screens healthily.