


<p style="text-align: center;"><u>English</u></p> <p>This term we will be reading and writing for a range of purposes and audiences. Our genres will be: non-chronological reports, letters, poetry and recounts. In grammar, we will be learning about the present progressive tense and expanding our conjunctions to include <i>when</i> and <i>that</i>. We will continue to explore words with suffixes including -er and -ment and also look at the spelling rules associated with adding suffixes to root words. In reading for understanding, we will start to make simple inferences from what we read.</p>	<h1 style="color: green;">Year 2 Spring 1</h1> <h2 style="color: green;">What a wonderful world!</h2> <h3 style="color: green;">2026</h3> 	<p style="text-align: center;"><u>Art</u></p> <p>There are patterns all around us and in Art, the children will be given the opportunity to create patterns by repeating lines and shapes. They will also design and make a printing block and use it to create a repeating pattern.</p> <p style="text-align: center;"><u>Design Technology</u></p> <p>Food Technology is the DT focus for this half term. Year 2 will learn that food comes from the UK and different countries around the world and that five portions of fruit and vegetables a day helps to keep us healthy. We will learn the importance of working hygienically and safely when preparing a food product and will evaluate what they make.</p>
<p style="text-align: center;"><u>Science</u></p> <p>This half term is all about the world around us! The children will further explore habitats and reflect on what these provide. They will also look at food chains within habitats and understand the terms: herbivore, carnivore and omnivore.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Our interest in globes and atlases will be sparked as the children use them to locate and name the world's seven continents and five oceans. They will then locate and explore the country of Jamaica and compare its physical and human geography to our locality and the town of Poole.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>We will continue to use the White Rose maths resources to develop understanding of subtraction and then move onto multiplication and division by 2, 5 and 10.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>The children will start to explore the religion of Hinduism and the festival of Holi. The children will learn that Holi is an important festival where many Hindus show their love for God.</p>	<p style="text-align: center;"><u>PSHE - SCARF</u></p> <p>In PSHE the children will be looking at keeping safe. They will explore what this means, how they would feel when they are safe and the importance of saying no!</p> <p style="text-align: center;"><u>Computing</u></p> <p>The children will be creating commands, to describe and sequence a series of instructions and writing their own algorithms. They will also be reading algorithms and predicting and testing them.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>PE is on Mondays and Thursdays. The children will be working on their Net and Wall skills including: striking a ball with a racket, throwing and rolling a ball and catching a ball that is passed to them.</p> <p>In gymnastics the children will perform balances, create simple actions and demonstrate flexibility.</p>