



Experience:

The Lighthouse Keeper's Lunch

Term: Autumn 1 2018 Duration: 4 weeks



Outcome:

Shared picnic designed and made by the children.

Rationale

We would like our learners to be the best sentence writers they can be, understanding what a sentence is and how it is constructed using finger spaces, capital letters and full stops. In order to do this they are going to produce captions to accompany their art work linked to our learning experience 'The Lighthouse Keeper's Lunch.' When the success criteria have been met, the children will be able to design, shop for, make and eat a class picnic. In order to broaden and deepen their learning and understanding, we are going to give them opportunities to become familiar with the geography of the United Kingdom and create pictures using a variety of art media including paint and pastels.

Curriculum Coverage

English	Geography	Art/D&T
Sentence construction Letter formation/handwriting	Locate, identify and name the countries of the UK and surrounding seas	Using pastels and paints to create scenes from the story Understand the principles of a varied & healthy diet

Continuous Coverage

Mathematics	PE	Phonics
Number and place value, measurement: capacity, length and weight	Gymnastics: basic actions Games: ball skills/sending and receiving	Phase 3/5 - ee/igh/oa, oo/ar/or, ow/ai, ear/air/ure tricky/CEW words,

Hook

Postcard from the Lighthouse Keeper stating that he needs help to sort out a problem and inviting the children to read the book to find out what it is.

Visits/Visitors

Visit Tesco to do their 'Farm to Fork' program and to shop for ingredients.

Values

Independence - teaching children how to take a brain break (*water, toilet, brain gym etc.*)

Parents, how can you help?

Please continue to support and encourage your child with reading at home on a regular basis and to learn any sounds and word list which they are given. When they bring learning tasks home, please help them to understand what needs to be done whilst encouraging them to work as independently as possible. It would also be useful if you could look at globes, maps and atlases to locate, identify and name the countries of the UK and surrounding seas.