

English

This term we will begin by reading *Vlad and the Great Fire of London* by Kate Cunningham. The children will look at the features of diaries and then write one from the perspective of Boxtor in the story. We will also be reading *Paddington* by Michael Bond. The children will write a character description of the famous bear himself. The children will be practising spelling words with the suffixes -ly, -er, -est, -ful, -less, -ing and -ed.

Thank you for reading regularly with your child. It really helps them to enjoy books and read with confidence. Your child will have spelling home learning every Friday. Words are set on Google Classroom at the start of each term.

History

The children will be learning about The Great Fire of London in 1666. They will learn about what London was like at this time. Children will also look at the diary of Samuel Pepys as a historical source. We will also have a visit from the fire service to learn about fire safety.

Geography

Children will identify the human and physical features of London and compare them to Wimborne.

SCARF – PSHE – Valuing differences.

This half term is based around 'valuing our differences'. The children will begin by thinking about what is the same and different between them and their peers and understanding that everyone is unique. They will then move on to learning about how to foster and maintain positive relationships.

Religious Education

Our value for this half term is compassion. In R.E. lessons, children will learn the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. They will explore ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth. They will discuss and ask questions about the Christmas story and the lessons they might learn from it; for example, about being kind and generous.

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The Great Fire of London

Physical Education

PE will be on Mondays and Wednesdays. Children will develop their dance skills. They will also develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands.

Science

This term we will explore everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We will then go on to compare the suitability of different everyday materials for different purposes. We will find out how easily materials can be squashed, bent, twisted and stretched.

Music

The children will play tuned (xylophone, glockenspiel) and untuned (tambourine, tambour, triangle, cymbals, maracas, wood blocks, claves) instruments to create short rhythmic patterns varying the tempo.

Design Technology

The children will explore products with moving parts. They will then use sliding mechanisms to create their own moving picture.

Computing

The children will identify input and output devices and explore how digital devices can change the way that we work. They will learn about how a computer network can be used to share information and how digital devices can be connected.

Mathematics

We will continue to use white rose activities. This term we will begin with addition and subtraction. We will then move on to multiplication and division. It would really support your child if you could practise counting in steps of 2, 5 and 10 at home.