

## English

### Chosen Texts

The Barnabus Project by the Fan Brothers  
Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt (Historical Diary)

We will begin by revising a range of grammar, spelling and punctuation rules from previous year groups. This term, we will use the stories read to inspire our own writing. We will complete several pieces of writing, ranging from non-chronological reports, character descriptions, diary entries and narratives. We will focus on the importance of proof reading and editing work as well as presentation and handwriting through our handwriting scheme. Whole class Guided Reading will encourage the children to discuss and respond to questions about texts as well as justify their ideas. To further support their writing, there will be a termly spelling document sent home with weekly spellings to learn that will be tested through sentence dictation during the following week.

## PSHE

This term we will learn to love ourselves and others well. What we put into our hearts will affect what we put our hearts into. Our lives will be greater or worse, more courageous or more fearful because of what's in our heart.

Therefore, learning how and when to lead and guard our hearts is essential for resilient living. We will also continue to build our awareness of our own and other emotions using the Zones of Regulation resources.

# The Romans

## Year 4 Autumn Term

### French

We will explore how to describe people and animals. We will listen and repeat modelled phrases using correct pronunciation and begin to explore writing simple phrases.

### Design Technology

This term we will be learning about food technology. We will learn about some of the processes that foods go through to preserve them/make them more appealing. We will use a design criteria process to build our ideas of a Roman honey cake, before learning about hygiene and food safety. Finally, we will prepare, cook and sample a Roman dish to evaluate our design process.

## RE

This term in RE we will be focusing on Christian beliefs including the concept of Creation and the Fall. We will be exploring the story of Adam and Eve in detail and will move on to make links between what stories in the Bible say about human beings and their own ideas about behaviour.

### Computing

This term we will begin to explore that computers can be connected together to form systems, by recognising inputs, processes and outputs. We will begin to understand the role of computer systems in our lives and use web searches to find specific information.

### Mathematics – White Rose Hub

- Number and place value
- Addition and subtraction with 10,000
- Multiplication and division
- Problem Solving

On Fridays, we will have an online times table test completed in the 6 second per question format to prepare for the Year 4 times table test. Weekly 15-minute times table homework will be set on a Friday to be completed before the following Wednesday using 'Times Table Rockstars'

### History and Geography

This term we will gain an overview of the history of Roman Britain, including the main events of the period and the way in which Britain changed as a result. We will begin by thinking about how the Roman Empire began, how the Roman army helped the Roman Empire to expand and how Britain became part of the Roman Empire. We will move onto investigating what life was like in Roman Britain and the kind of legacy the Roman's left behind for us.

In Geography, we will be learning about types of settlements, learning to use four-figure grid references, follow a route on a large-scale map as well as comparing OS maps and aerial photographs.

### Science

We will build on our understanding of hearing during work around the senses. We will develop our vocabulary for describing sounds and identify different sound sources. We will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. We will explore ways to change the pitch and volume of sounds.

We will be introduced to the main body parts associated with the digestive system, the mouth, tongue, teeth, oesophagus, stomach, intestines, rectum and anus. We will learn that the role of the digestive system is to break down the food we eat so that the nutrients, energy and other requirements we derive from it can be used in the rest of the body. We will learn about how food can be broken down through mechanical and chemical processes. We will explore the roles of the different types of teeth in breaking food down, and how to care for our teeth. We will also learn about milk teeth and permanent teeth.

## PE

We will take part in gymnastics. We will work in pairs and small groups to plan and perform routines. We will learn to be inclusive of others and work collaboratively to overcome challenges. We will also be playing football; and will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking and dribbling. We will learn to use attacking skills to maintain possession of the ball. We will understand the importance of playing fairly and to the rules. We will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.

## Art

The children will be working on their sketching skills including practicing cross hatching and using pressure to change the tone. They think about tessellations and create their own pattern of tessellating shape - linked to learning about Roman Mosaics. They will use clay to create a Roman coil pot.