



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Ability to use the outdoor space around the school due to the play trail maintenance.</i>	<i>Children are able to now use this all year round, increasing play time opportunities keeping the children physically active, using all parts of their body.</i>	<i>Children's enthusiasm for play times has increased, more children being physically active as they are able to use this equipment as opposed to just practical play equipment. Children are becoming stronger as they are working core muscle groups when using the play trail.</i>
<i>Whole school awareness of the importance of PE through celebrating PE lessons and sporting success.</i>	<i>Children have become more familiar with different sports introduced to them through PE lessons. They are excited to go to PE lessons.</i>	<i>There have been reduced behaviour incidents within PE lessons as children are enjoying being in the lesson.</i>

<p><i>Continued use of PE scheme of learning to supports trust wide progression.</i></p>	<p><i>Enthusiasm for teaching staff within these lessons has also increased.</i></p> <p><i>Staff confidence in teaching PE has increased.</i></p> <p><i>PE leadership - tracking learning is easily accessible as all year groups are following the same format of planning.</i></p> <p><i>More members of staff are now teaching PE regularly throughout the school year.</i></p>	<p><i>Children and parents alike have both commented on enjoyment within lessons.</i></p> <p><i>Children have been heard being excited for PE lessons.</i></p> <p><i>Because staff are more confident, children are enjoying PE lessons more and getting more out of their time within lesson.</i></p>
<p><i>Provision of outdoor education opportunities through weekly forest school sessions.</i></p>	<p><i>All children in school have the opportunity to experience this within the school year.</i></p> <p><i>Staff are upskilled by being present in these sessions that are led by trained professionals.</i></p>	<p><i>Children's enjoyment in these sessions shows how beneficial they are.</i></p> <p><i>The uptake in paid after school sessions has been high after the children experiencing this within school.</i></p> <p><i>Positive comment from Ofsted inspection about the importance of these sessions on the children.</i></p>
<p><i>Attendance at sports events outside of school.</i></p>	<p><i>Raising the profile of sports within and outside of school.</i></p> <p><i>Involvement in competition between other schools.</i></p>	<p><i>Children and parents in attendance were incredibly positive and excited to be able to attend.</i></p> <p><i>Children proud to represent the school against other skills.</i></p> <p><i>Other children stating how they would like to do the same.</i></p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Play trail repairs to make it fit for purpose for lunchtime and break time activities.</i></p> <p><i>Play equipment being purchased for use at break times and lunch times.</i></p>	<p><i>Children - enhanced active and physical play opportunities</i></p> <p><i>Teachers - confidence that children are enjoying and engaging in physical activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Staff members are able to deliver sessions during break and lunch play to enable the children to have a physically active and demanding exercise opportunity during these play times.</i></p> <p><i>Children are able to use all parts of the play trail in their allotted time, allowing them to exercise all parts of their body.</i></p> <p><i>Pupils now have the opportunity to use a range of play equipment to keep them physically active</i></p>	<p><i>£2423.00 for repairs to the playtrail to make it fit for purpose.</i></p> <p><i>£1159.02 for equipment.</i></p>

<p><i>Lunchtime physical activity clubs run by professionals for all children. Summer term</i></p>	<p><i>Children - participating in activities Lunchtime supervisors - CPD Teachers - confidence in children having a happy playtime involving physical activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>during both break time and lunchtime play.</i></p> <p><i>Percentage of pupils in school having an active playtime will increase. Lunchtime staff will have confidence to engage pupils in games. Behaviour incidents during play times will decrease.</i></p>	<p><i>£1625.00 to provide coaching staff to run these activities.</i></p>
<p><i>CPD for all classroom based staff during PE lessons during the summer term</i></p>	<p><i>Children- receiving higher quality PE teaching during lessons. Teachers - upskilling and raising confidence when teaching PE.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Staff members will have more enthusiasm and confidence and expertise to teach lessons. Long term, more members of staff within the school will be comfortable teaching PE lessons to all of the</i></p>	<p><i>£3900.00 for 360 degrees coaching company to lead. and support staff.</i></p>

<p>HLTA's sport specific CPD</p>	<p>Staff members - confidence in delivering a session. Children - having a high quality active lesson.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>children. HLTA's will be more confident to teach gymnastics across the school.</p>	<p>£285.00 - training courses</p>
<p>Continued use of PE scheme of learning supported through a trust-wide progression map.</p>	<p>Staff - a tool to aid staff planning and delivery. Children - experiencing a range of sports built into the programme and progression map delivered to a high quality.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children will experience a wide range of sports and skills. Adults will have more experience teaching these skills. High quality teaching is delivered for every PE lesson.</p>	<p>£275.00 - Get Set 4 PE</p>
<p>Provision of outdoor education opportunities through weekly forest school activities.</p>	<p>Staff - building knowledge of more physical activity skills. Children - opportunity to participate in skills they may not have tried before.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will become more confident and will build the knowledge. Progressive sessions through each year group will allow skills to be updated throughout their time at school.</p>	<p>£8400 - forest school</p> <p>£18.30 - resources for sports day</p>

<p><i>Ensuring that sports day enabled children to compete against each other at a range of activities.</i></p>	<p><i>Children - experiencing a 'competition' like environment in a range of sports.</i></p> <p><i>Teachers - teaching the children skills to manage competitiveness.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children will learn to manage themselves and others when participating at a competitive level. Children will enjoy competing against each other.</i></p>	<p><i>Delivered within school day.</i></p> <p><i>Leadership time to prepare and evaluate</i></p>
<p><i>Offer in school competitions at the end of the term to allow children to experience competition in a range of sports.</i></p>	<p><i>Children - experiencing a 'competition' like environment in a range of sports.</i></p> <p><i>Teachers - teaching the children skills to manage competitiveness.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children will want to become a sports leader when it is their time raising the profile. Offering even more opportunities to experience physical activity.</i></p>	<p><i>£ 54.40 - travel to these externally run play leader sessions.</i></p>
<p><i>Students to be trained as sports leaders to offer alternative sports activities during play times.</i></p>	<p><i>Children - gaining a responsibility as a sports leader, taking charge of their own resources and 'teaching' of children.</i></p> <p><i>Children - participating in the activities.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Children may wish to take up this sport outside of school. Teachers will gain CPD from the sessions and will be able to use some of the ideas for themselves within their own teaching practice.</i></p>	<p><i>Free</i></p>
<p><i>'Chance to Shine' Cricket taster session</i></p>	<p><i>Children - participation in a different sport - coaching</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports</i></p>		

<p>for ALL children in school.</p>	<p>from a professional skilled individual. Teacher - gaining CPD from the session</p>	<p>and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will become enthusiastic about their learning and will want to continue.</p>	<p>Free</p>
<p>‘Bikeability Level 1’ cycling proficiency scheme</p>	<p>Children - being taught how to safely ride a bike, as well as how to do this on public roads.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be able to confidently ride a bike outside school time. Parents will know children are proficient at riding a bike. Children will want to ride their bikes more.</p>	<p>£480.00 - Bikeability</p>

<p><i>Subject leader supported to gain subject leadership skills and management of school sport regulations and monitoring within school.</i></p>	<p><i>Subject Leader - to have time to complete monitoring of PE lessons</i> <i>Teachers - support with knowledge of teaching and guidance where needed.</i> <i>Children - receiving high quality teaching.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Subject leader will have more confidence to raise the profile of PE and sports throughout the school.</i></p>	<p>£740</p>
---	---	---	---	-------------

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure all pupils have access to a wide range of physical activities	Pupils meeting their daily physical activity goal has been maximized, more pupils encouraged to take part in sporting activities at lunch times with staff provisioning a breadth of outdoor activities. Increased range of extra curricular sporting opportunities Equipment is appropriate, well maintained and inviting for the pupils.	A wide range of physical activities on offer to all pupils. Continue to extend the breadth of opportunities available next year.
Staff have PE CPD to improve expertise	Staff CPD has been delivered during curriculum time which has developed staff expertise and at the same time inspired pupils. Staff feedback has indicated 100% positive comments to improving outdoor games teaching.	Next year CPD to focus on Autumn games and indoor curriculum PE themes.
Year 4 will receive playground leader training from the Dorset play leaders	Yr 4 pupils take responsibility for organisation and care of equipment and encourage other pupils to play games at playtimes.	Continue to train play leaders provisioning role model and responsibility opportunities for Yr 4 pupils.

Bikeability Yr 4 Level 1 and 2	All pupils who took part 89% of Year 4 completed Level 1 and 2 Bikeability Increase in pupils cycling to school frequently Pupils prepared to move to middle school and cycle if possible.	Continue next year as high number of pupils cycle to middle school.
--------------------------------	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	NA
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	NA

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>NA</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>NA</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>NA</p>

Signed off by:

Head Teacher:	<i>Katharine Anstey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashleigh Stone</i>
Governor:	<i>James Tyler</i>
Date:	22.07.24