



# Fast Fluency Facts

We are learning how to count forward in steps of 2, 5 and 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**. This foundational skill will forge a deep sense of number that will inform their future learning in all areas of Maths.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24	5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60	10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120
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## Key Vocabulary

What comes after 2 when counting in 2s?

What is next in the pattern of 5s after 25?

## Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these key facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please ask your child's teacher.

Spot patterns - What patterns can your child spot when counting in 5s? Are there any similarities when counting in 10s?

Pronunciation - Make sure that your child is pronouncing the numbers correctly and not getting confused between **thirteen** and **thirty**

Sumdog - Ask your teacher to set your Sumdog account to focus on counting in these multiples, <https://www.sumdog.com/sch/merleyfirst3>