



# Fast Fluency Facts

We are learning the multiplication and division facts for the 5 times table.

The five times table is a key skill for KS1 learners. They should already be able to count forward and backwards in 5's, now they need to apply that to be able to use multiplication facts. By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**. This foundational skill will forge a deep sense of number that will inform their future learning in all areas of Maths.

$5 \times 1 = 5$	$1 \times 5 = 5$	$5 \div 5 = 1$	$5 \div 1 = 5$
$5 \times 2 = 10$	$2 \times 5 = 10$	$10 \div 5 = 2$	$10 \div 2 = 5$
$5 \times 3 = 15$	$3 \times 5 = 15$	$15 \div 5 = 3$	$15 \div 3 = 5$
$5 \times 4 = 20$	$4 \times 5 = 20$	$20 \div 5 = 4$	$20 \div 4 = 5$
$5 \times 5 = 25$	$5 \times 5 = 25$	$25 \div 5 = 5$	$25 \div 5 = 5$
$5 \times 6 = 30$	$6 \times 5 = 30$	$30 \div 5 = 6$	$30 \div 6 = 5$
$5 \times 7 = 35$	$7 \times 5 = 35$	$35 \div 5 = 7$	$35 \div 7 = 5$
$5 \times 8 = 40$	$8 \times 5 = 40$	$40 \div 5 = 8$	$40 \div 8 = 5$
$5 \times 9 = 45$	$9 \times 5 = 45$	$45 \div 5 = 9$	$45 \div 9 = 5$
$5 \times 10 = 50$	$10 \times 5 = 50$	$50 \div 5 = 10$	$50 \div 10 = 5$
$5 \times 11 = 55$	$11 \times 5 = 55$	$55 \div 5 = 11$	$55 \div 11 = 5$
$5 \times 12 = 60$	$12 \times 5 = 60$	$60 \div 5 = 12$	$60 \div 12 = 5$

## Key Vocabulary

What is 5 **multiplied by** 7?  
What is 5 **times** 9?  
What is 60 **divided by** 5?

They should be able to answer these questions in any order, including missing number questions e.g.  $5 \times \bigcirc = 40$  or  $\bigcirc \div 5 = 9$

## Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these key facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising! If you would like more ideas, please ask your child's teacher.

Spot patterns - What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?

Can you beat the calculator? - Ask your child a 5 times table question, see if they can answer it before you type it into a calculator!

How many fingers and toes? - Draw around all of the hands and feet in your household, how many fingers and toes are there altogether?

Skip count - Go outside, use chalk to write the numbers 1-12 in a random order. Jump, skip or hop along the numbers, multiplying each number by 5 as you go.

Test the Parent - Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions

Sumdog - Ask your teacher to set your Sumdog account to focus on the five times table, <https://www.sumdog.com/sch/merleyfirst3>