



Experience:



Amazing Animals!

Term: Summer 1 and 2 2018 Duration: 4 weeks

Outcome

Art/Poetry Gallery and Amazing Animal scrapbooks completed as part of home learning.

Rationale

We would like our learners to become the best story and poetry writers they can be and in order to do this we will explore a range of animal stories and poems and in particular, 'Oil! Get off our Train' by John Burningham and 'Monkey Puzzle' by Julia Donaldson and Alex Scheffler. We will also find out about the variety of different animals in the world by exploring the features and characteristics of those from different groups. In order to broaden and deepen their learning and understanding of animals, the children will have opportunities to create art work based on pattern and colour (including camouflage) and to listen and compose music based on an animal theme.

Curriculum Coverage

<p>English Story and poetry writing</p>	<p>Science Animals characteristics and groups/PSHE SRE unit</p>	<p>Art/Music Sketching and painting animals/composing music inspired by animal movement and sounds</p>
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Continuous Coverage

<p>Mathematics Counting, multiplication, division and measurement (length)</p>	<p>PE Athletics/gymnastics (Sport's Day)</p>	<p>Phonics/Phonic screening Phase 5 - gn/kn/wr/mb, air (ere/ear/are), ear (eer/ere/ear), ed/er/est endings</p>
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Hook

Show the children several short video clips about different animals focusing on animals from the different groups. Encourage the children to watch and discuss the clips and say what they have learned about each of the animals - what makes these animals 'amazing'?
(Google BBC Nature video clips and select BBC Nature - video clips of favourite animals).

Visits/Visitors

Possible visit from DWT to talk about animals in the locality from the different animal groups.

Values

Creativity - teaching the children how to develop and extend their ideas.

Parents, how can you help?

Please could you encourage the children to find interesting (amazing) facts about different animals using books and the internet to do some simple research? They could then make a scrap book containing pictures (photographs and drawings), text (printed and written) and interesting facts. This will be an ongoing task over the four weeks of the topic with the children bringing in their finished scrapbook during the last week of the topic. These will be displayed alongside the illustrated poems as part of the outcome to this topic and parents will be invited to view.