



Experience:

# How Does Your Garden Grow?



Term: Summer 1 2018    Duration: 4 weeks

### Outcome

Class garden accompanied by a class book of instructions for growing plants and labelled sketches and paintings to help identify and name flowering plants.

### Rationale

We would like our learners to be enthused and inspired to get involved with the outside environment and become the best gardeners they can be. In order to do this they are going to create a great class garden. When the success criteria have been met, they will be able to achieve their golden trowel certificate. In order to broaden and deepen their learning and understanding, we are going to give opportunities to identify, name and describe a variety of flowering plants and trees and to sketch and paint them using various materials and to record their observations using digital media.

### Curriculum Coverage

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<b>English</b> Instruction and description writing	<b>Science</b> Plants and digital diaries	<b>Art</b> Sketching and painting plants and flowers
Continuous Coverage		
<b>Mathematics</b> Addition and subtraction including difference and money, 2D & 3D shape and time	<b>PE</b> Athletics/gymnastics (Sport's Day)	<b>Phonics</b> Phase 5 - /y/ee/e ou/tch/dge (Phonic screening)

### Hook

Go on a walk around the school grounds looking at and identifying the variety of trees, shrubs and flowering plants to be found. Discover the neglected vegetable beds and decide to do something to improve them.

### Visits/Visitors

Trip to the local garden centre to explore the variety of plants on sale and to talk to the staff about growing and caring for plants.

### Values

Independence - teaching children how to take a brain break (*water, toilet, brain gym etc.*)

### Parents, how can you help?

Please could you talk to your child about the variety of trees, shrubs and plants in your garden, identifying and naming them and explaining how to look after them? If you are planting and growing seeds, please involve your child in the process and allow them to plant some seeds of their own, look after them and monitor their growth. Also you could share any gardening books and magazines that you might have. Grandparents might like to get involved as well!