



## Primary Physical Education and Sport Premium



### 'Evidencing Impact and Accountability'

Amount of Grant Received: £9.210

Date: September – February 2017

<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>  <b>Curriculum</b>	<ul style="list-style-type: none"> <li>- PE lesson monitoring</li> <li>- PE planning scrutiny</li> <li>- Assessment sheets</li> <li>- Parent surveys</li> <li>- Pupil voice</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li>- Time available- ensure all children receive 2 hours of physical activity a week.</li> <li>- To invest in specialist coaches to work alongside teaching staff to improve and upskill staff as well as providing new experiences for children.</li> <li>- Pupil surveys- to ensure pupils have a voice about what sports equipment they would like and their views about the PE they receive in school.</li> <li>- Audit facilities/resources available</li> <li>- Teachers to create a baseline of each module to assess pupil progress</li> <li>- Promote a positive PE ethos</li> </ul>	<ul style="list-style-type: none"> <li>- Specialised coaches teaching PE in all year groups working alongside members of staff up skilling and developing CPD.</li> </ul>	£ 4,560 Golf Coaching PE Coaching	<ul style="list-style-type: none"> <li>• More confident, enthusiastic and competent staff</li> <li>• More confident and competent PE leader</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Knowledge and enjoyment of a wide variety of sports</li> <li>• Positive impact on whole school improvement</li> </ul>



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<b>Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• After school club registers</li> <li>• Pupil Voice</li> <li>• Parent Voice</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>- Range of activities offered.</li> <li>- Inclusion</li> <li>- The promotion of active, healthy lifestyles- 'netball club', bikeability club, 'football club'</li> <li>- Quality and qualifications of staff providing the activity</li> <li>- Pupil needs and interests (pupil voice)</li> <li>- Partnerships and links with clubs</li> <li>- Discussions with individual pupils and liaison with parents / careers</li> <li>- More competitive clubs with school teams in netball and football.</li> <li>- To create a regular whole school intra house competition to develop awareness and a positive</li> </ul>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities- Bikeability club- to promote road safety and active healthy lifestyles.</li> <li>• Continuing to develop -school 'netball club' to promote team building and skill focus.</li> <li>• Provide lunchtime football club to promote leadership, confidence and active healthy lifestyles.</li> <li>• Provide equipment so that children can take part in a range of activities at lunch times and playtimes.</li> <li>• Provide more opportunities for competitive sports.</li> </ul>	£ 400 Bikeability	<ul style="list-style-type: none"> <li>• Increased pupil participation in extracurricular activities.</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Developed confidence and enthusiasm for pupils who attended 'netball' club and 'football' club</li> <li>• Increased school-community links</li> </ul>



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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>-Review our strategy for engaging in competition</li> <li>-Engage with our School Games Organiser (SGO)</li> <li>-Engage more staff / parents / volunteers / young leaders</li> <li>-Improve links with other schools</li> <li>-Increase intra sports competition in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions (Two Intra football tournaments attended for year 4, Netball tournament Year 3/4, Year 3/ 4 Kwik Cricket festival, Whole school skipping event)</li> <li>• Paying for transport for fixtures and festivals.</li> <li>• Mini-bus training for staff to take children to competitive events.</li> <li>• Sports day run by Miss Thomas</li> </ul>	£50 = transport  Staffing Cover = £200	<ul style="list-style-type: none"> <li>- Improved positive attitudes to health and well-being and PE</li> <li>- Extended provision</li> <li>- Improved positive attitudes to health and well-being and PE</li> <li>- Clearer talent pathways</li> <li>- Lunch time and after school clubs</li> </ul>



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<p><b>How much more inclusive the physical education curriculum has become</b></p>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Access to facilities / resources</i></li> </ul> <p>- Year 4 sports leaders running cricket and football lunchtime games</p> <p>Discussions with individual pupils and liaison with parents / carers Ensure our Whole School Inclusion</p>	<ul style="list-style-type: none"> <li>Purchasing teaching resources and equipment to develop a fully inclusive curriculum</li> <li>Lunch time sports equipment (cricket and football) provided</li> </ul>	<p>£ 150 PE equipment</p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>All pupils are engaged in regular physical activity and make informed choices.</li> </ul>
<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made / will make)</p>
<p><b>Growth in the range of provisional and alternative sporting activities</b></p>	<ul style="list-style-type: none"> <li>Curricular and extra-curricular plans</li> <li>Registers of participation</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li><i>Range of activities offered</i></li> <li><i>The enhancement and extension of our curriculum provision</i></li> <li><i>Inclusion</i></li> </ul>	<ul style="list-style-type: none"> <li>- Netball club.</li> <li>- Football club.</li> </ul>	<p>Staffing Cover = £600</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>More confident and competent staff</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Increased school-community links</li> </ul>



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		<ul style="list-style-type: none"> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers.</p>	<p>-Bikeability club 'level one' for year 3 children- to promote healthy and active lifestyles.</p> <p>-Specialist coaches in all PE lessons for each year group.</p> <p>-Continued increased activity rates in pupils during playtimes and lunchtimes. Playground equipment initiative.</p>		
Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>• School / Subject Action Plans</li> <li>• School – club Links data</li> <li>• Swimming assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and links with other schools</li> <li>• Identify any new possible partnerships</li> <li>• Review of impact of CPD</li> </ul>	<ul style="list-style-type: none"> <li>- Swimming activities and water safety training for staff to deliver appropriate swimming lessons</li> </ul>	Attendance to Sports conference Sept 2016 £260.00	<ul style="list-style-type: none"> <li>- Increased participation in swimming</li> <li>- Quality relationships with staff allows confidence to be built in the swimming pool</li> <li>- Water safety</li> <li>- Increased positive attitudes to health and well being</li> </ul>



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<b><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills (SMSC)</i></b>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with other Subject Co-ordinators and discuss ways to link PE to other areas of the curriculum.</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE.               <ul style="list-style-type: none"> <li>▪ <i>Academic achievement (e.g. literacy and numeracy)</i></li> <li>▪ <i>Behaviour and safety</i></li> <li>▪ <i>Attendance</i></li> <li>▪ <i>Health and well-being</i></li> <li>▪ <i>SMSC</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Providing CPD on how to teach PE effectively through use of coaches.</li> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensure staff implement cross curricular learning</li> </ul>		<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> </ul>



## Primary Physical Education and Sport Premium 'One Stop Shop'

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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p><b>Review the impact that the funding has had on other factors</b></p>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PE Action Plan</li> <li>• Staff CPD Record</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of impact of CPD for PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> <li>• Life Education bus for whole school- to promote healthy lifestyles.</li> <li>• Continuing initiative of 'Play Champions' and playground equipment.</li> </ul>		<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> <li>• Positive attitudes to health and well being.</li> </ul>



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### Further links to support you

#### Ofsted

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April.2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

#### CfBT

[www.cfbt.com](http://www.cfbt.com)

#### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

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### Membership:

[afPE School Membership Form](#)

### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

### Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

### Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

### Department for Education

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

### Other useful links

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)