

English

Our main themes for writing this term are narrative based on the journey of a pebble, writing a character description and retelling part of a story. We will be reading the text 'The Pebble in my Pocket' by Meredith Hooper and will write the journey of the pebble developing our use of adjectives and expanded noun phrases. Our second whole class reading text is 'The Iron Man' by Ted Hughes. We will develop a character description and will then retell a part of the story in our own words. In spelling we will be revising many of the Year 2 suffixes, exploring homophones and develop our knowledge of adding new suffixes such as -ment and -ness.

Geography

We are investigating what makes Dorset special. We will look at its location on a UK map and find significant towns. We will then carry out some fieldwork, record findings about the local environment and present these. We will also be learning about Dorset's economic activity as well as trade routes which include rail, road, air and sea.

PE

This term we are developing our skills in gymnastics, doing point and patch balances and using apparatus later in the term. Our outdoor PE will be focused tag rugby, using a variety of catching and throwing techniques in game situations.

History

We will be studying the significant historical figure Mary Anning. We will be exploring her role as a palaeontologist to develop our understanding that her findings contributed to changes in scientific thinking about prehistoric life and the history of the Earth.

Computing

We will be exploring computer programming through the use of Scratch. In this programme we will be able to understand how commands have an outcome and to order a sequence of commands to move a sprite effectively. Children will create their own Scratch project as an outcome.

ROCKS, RELICS AND RUMBLES.

YEAR 3 SPRING TERM 1

Growing Together to Build our Future

French

This term we will be revisiting our phrases of greetings as well as numbers 1-20. We will continue to practise responding to questions with some clear pronunciation. We will also be exploring foods and likes and dislikes.

Science

We will be exploring rocks, soils and fossils and sorting rocks into groups according to how they are formed. We will be discovering how fossils are formed and develop our understanding that soil is a mixture of crumbled rock and dead plants and animals. We will be using our scientific skills to investigate and answer questions about rocks and soils.

RE

We will begin to explore the Islamic religion this half term and look to understand the beliefs and practices of Islamic followers, Muslims, including their call to prayer and their strong sense of obeying.

Music

This half term we will be exploring how structural elements of music add a certain feel to a piece of music such as pitch, tempo and dynamics. We will look at how different moods are created with music including the use of repetition. Children will also get the chance to compose, play and perform melodies in the form of question and answer phrases.

Art

This half term, we are developing our pencil skills. We will be learning to draw in small scale and sketch with very light pressure using a pencil to sketch fossils.

Mathematics – Maths No-Problem!

We are starting our Maths No Problem Chapter this term on Multiplication and Division, where we will be exploring the three, four and eight times table. We will then move on to our Further Multiplication and Division chapter, where we develop our methods with larger numbers. Before moving on to length, mass and volume and solve worded problems related to these areas.

PSHE

This term we will be focusing on 'too much selfie isn't healthy'. We will be making sure we are thinking of others and how our actions affect other people. This half term we will also focus in on difference and diversity and continue to understand that we are all equal.