

Welcome to Year 3 2024-2025



The Year 3 Team

3O (Owls):
Miss Jessop



3K (Kestrels):
Mrs Waldron
Mrs Tubbs-Bates



Growing Together to Build our Future



English

Reading and understanding what is read is one of the most important and impactful aspects within English.

We have a class text which we read and share. We discuss new vocabulary and answer questions about the text using RIC – retrieval, inference and writer's choice.

Vocabulary work supports the children's understanding and helps them improve language choices in their writing.

English

We are currently recapping key skills in reading and writing in order to build from the children's start points.

This year we will introduce paragraphs around a theme, new punctuation including apostrophes and speech marks (inverted commas).

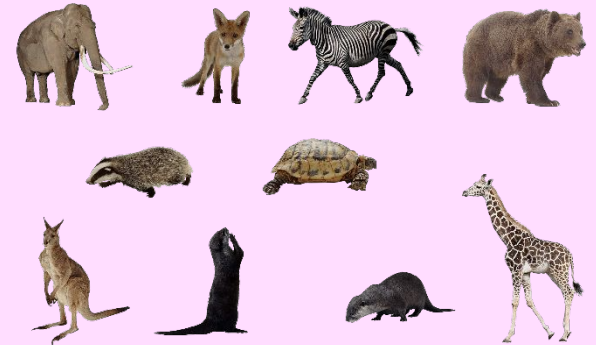
Editing and proofreading are key skills that allow children to check their own work and build up independence.

In Year 3 the spelling emphasis is on choosing the correct sounds (phonemes) for a word rather than just sounding them out.

Children will continue to learn key words and will consolidate the Year 1 and 2 words before moving on to year 3/4.

Science

- Animals including Humans
- Rocks, Fossils and Soils
- Plants
- Light and Shadow
- Forces and Magnets



Our Learning Experiences

The beginning of Britain:

- Stones and Bones
- The Brilliant Bronze Age!

Where We Live:

- Rocks, Relics and Rumbles
- Nurturing Nature

Our Awesome Earth:

- Majestic Mountains
- Mighty Metals














Stones and Bones

- History- Stone Age, Bronze Age, Iron Age
- Science - Human and animal skeletons
- Art - Drawing, sketching and cave painting
- PE - Fundamentals and ball skills



The Brilliant Bronze Age

TYPES OF ROCKS

IGNEOUS		SEDIMENTARY		METAMORPHIC	
 Granite	 Scoria	 Sandstone	 Limestone	 Marble	 Slate
 Pumice	 Obsidian	 Shale	 Conglomerate	 Gypsum	 Quartzite
		 Gneiss			

- Geography - world maps and compass points
- Art - Textures, collage and weaving
- PE - Gymnastics and netball



Rocks, Relics and Rumbles?

- History - Fossils and Mary Anning
- Geography - the local area
- Science - Rocks, fossils and soils
- PE - dance and tag rugby



Nurturing Nature

- Art - printed leaves on clay tiles
- Science - plants
- Music - composing
- PE - fitness, striking and fielding



Majestic Mountains

- Science - Light and shadows
- Geography - mountains and deserts
- Art - Landscape painting
- PE - fitness, cricket



Mighty Metals

- Science - Forces and magnets
- D&T - photograph frames
- Music - singing
- PE - athletics, tennis

PE and Games

PE for Kestrels (3K) and Owls (3O)
on Monday afternoons (360 coaches).
Outdoor Games for both classes on Friday
afternoon.

Please name all kit.

No jewellery or earrings (or these must be
taped)

Year 3 will have sessions of Outdoor
Adventurers during the spring term

French

- Learning a new language
- Learning about language
- Intercultural understanding

Hearing
French being
spoken
Listening to
stories

Conversation
focus
Colours
Numbers
Days of the week
Greetings
Simple commands



Music



Singing:

Sing a widening range of songs with a range of C3 to G3 and different styles and structures and understand the words forte and piano for dynamic
Perform actions *confidently and in time* to a range of songs

Playing Instruments:

Play and perform melodies following staff notation using a small range (eg Middle C - E / do - mi) as a whole class or in small groups (eg trios and quartets).

Later this year there should be some whole class instrument sessions for year three :)

Listening:

recognise common instruments - flute, violin, piano, trumpet, drums in recorded music and identifying structural elements, repeating rhythms/melody and changing mood

Composing:

Become more skilled in improvising, inventing short 'on the spot' responses using a limited note range. e.g along to a backing track.

Notation:

Introduce **stave**, lines and spaces, and **clef**.

Use **dot notation** to show higher or lower pitch.

Introduce and understand the difference between **crotchets** and **paired quavers**.

Religious Education



In year three, the focus will be upon exploring the world views of Christianity, Islam and Judaism.

We will use the Understanding Christianity resources as well as The Emmanuel Project to support our teaching and learning across these sessions.

RE, thinking about **British Values** as well as discussion around **Merley Learner Values** and **Heartsmart** all help to build **respectful relationships** and **tolerance** for our pupils.

Computing

All pupils use computer facilities - laptops, Chromebooks, iPads - including internet access as an essential part of learning, as required by the National Curriculum.

The children have individual logins for SumDog, Google Classroom and Zumos - which can be accessed both in and out of school.



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.



Every Day Counts - Every Book Counts

Love to Read



- Reading books will be changed every **Monday** and **Thursday**.
- Children will take **one** book on each of these days.
- Regular reading improves decoding skills and fluency

Just **5 mins reading a day is 900 mins reading per school year**

Reading is the fastest way to build vocabulary - children can learn between **4000 and 12 000 words per year** through reading.

Reading just **20 mins a day you'll read 1, 800 000 words per year**

So every day every book really does count.

To support your child's reading further your child will also bring home a '**Love to Read**' book which will be chosen each week by them from our **school library**.

This book is for you to read to your child and for you and your child to enjoy together.

Homework at Merley First School

At Merley we place huge significance on the value and benefits of reading and vocabulary. This will be our main focus for homework and we would really appreciate your support with this.

Homework KS2

- **Daily reading**
- **Spellings** sent home to be learnt - this will be key words and/or words linked to previously taught spelling lessons. These will be on Google Classroom
- **Times tables** - pupils will need to practise their **times tables** and secure number facts to help support them in class.

Google Classroom



All the children have a Google Classroom login which is easy to remember...

20surnamefirstname@merleyfirstschool.org

New passwords!

Spelling lists and home learning activities will be posted on Google Classroom every Friday.

Year 3 Trips

This year we are planning a walk into **Delph Woods** to enable the children to gather first-hand information about the environment which they will use to produce a visitor leaflet. We hope to be accompanied by Woodland Wardens from BCP who tell the children lots of facts about the animals and plants they will see. No charge for this trip.



Our main trip will possibly be to the **Winchester Science Centre** and this will link with our Science learning about forces.

This trip will be during the summer term. There is a charge for this trip and we will try to give as much notice as possible.



Children are praised for and can be awarded Dojo points for showing

Readiness to Learn

Respectful Relationships

Eagerness

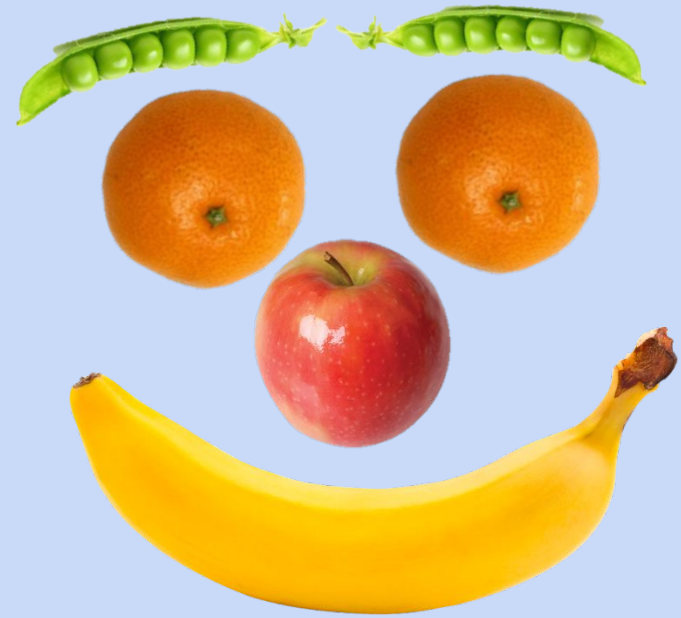
alongside reflecting the Merley Learner characteristics.



L	istener
E	ngaged
A	mbitious
R	esilient
N	urturing
E	nthusiastic
R	espectful

Breaktime

Children are allowed a healthy snack of fresh/dried fruit or vegetables.



Lunchtime

Year 3 children eat at 12:25pm
They eat in the hall - either a packed lunch or hot school meals





Zumos is a wellbeing program which supports children in developing their self-confidence and personal wellbeing.

It has a range of tools to help children deal with life's events and challenges as they arise and the system is ever-growing.

Zumos can help children to practise being mindful and builds inner strength and resilience.

In class, we ask the children to 'Rate My Life' each morning, indicating how they feel. This is monitored and followed up each day.

Every child has their own login for Zumos and the resources can be accessed at home as well as at school.

Outdoor Adventurers

- Merley pupils will continue to have Outdoor Adventurer time with our forest school teachers and their class adults.
- Year 3 will have their block of sessions on Mondays from 19th February 2024 for 9 weeks
- The sessions will focus on wellbeing and physical development including fine motor skills.

What can you do?

- Reading
- Send in green reading records on book change days
- Spellings
- Times Tables
- Name Uniform/kit/water bottles (!!)
- Share problems/concerns even if they seem really small

Merley PTA

Merley Parent Teacher Association was reformed recently.

We are very excited to have a PTA who are passionate about finding ways to celebrate our amazing school and community and provide those special extras for our children.

ALL parents/carers are welcome to attend meetings and all support is welcomed.



merleypta@gmail.com

May we say a big **thank you** for such
a smooth start to the new school year.

We hope you have found this presentation
informative and helpful.

Any questions?

