

## English

Our main texts for this half-term are *Stone Age Boy* and *How to Wash a Woolly Mammoth*. These link with our Stone Age topic and particularly our History. We will spend some time consolidating Year 2 learning and will be extending the children's knowledge of word classes, expanded noun phrases and sentence structure. Our writing for this topic will be planning and writing our own Stone Age themed character and setting descriptions as well as a set of instructions for washing a Stone Age animal. Our spelling work will focus on recapping of KS1 letters and sounds as well as new Year 3 spellings.

## Mathematics

We will begin by looking at Place Value and really understand how our number system works, moving from ones to tens, hundreds and thousands. We will explore different ways to represent two- and three-digit numbers before beginning to think about ways to mentally add ones and tens to 3-digit numbers. From here we will look at more formal written methods for solving addition calculations and discuss how addition is commutative.

## PE and Games

This term we are developing our understanding of the fundamentals in PE - how exercise and fitness can make us feel and why it is good for us supported by 360 coaches. We will also look at ball skills; throwing and catching as well as passing and stopping a ball with different parts of our foot.

## History

Our topic is driven by historical learning and we will be thinking about life and times in prehistory. The children will become familiar with the different eras Palaeolithic, Mesolithic and Neolithic and use timelines to help us with this. Our focus will be on homes and how they changed over the time periods and that Stone Age people were hunter-gatherers.

## RE

We will explore the Christian faith starting with the Creation in the book of *Genesis*. From this, we will look at the caring character of God and how human beings are a part of God's creation. We will look at how Christians show their belief in God as the Creator.

# STONES AND BONES

## YEAR 3 AUTUMN TERM 1

### *Growing Together to Build our Future*

## French

This term we will begin our look at the French language by practising a range of greetings and look at numbers 0-10. We will use this new knowledge to ask and answer questions such as; How are you? What is your name? How old are you?

## Science

We will be exploring the human body, finding out about the names and functions of our bones and exploring how the human skeleton compares with animal skeletons. Next we will look at the muscles, naming the main groups and exploring which muscle groups are used when moving different parts of our bodies.

## Computing

In computing we will look closely at how networks work and how computers and routers can send information via networks. We will explore sending and receiving messages on the Internet safely and the differences between web links, websites and webpages.

## Music

In music, we will be learning about the different interrelated dimensions of dynamics and tempo. We will explore the vocabulary linked to these (eg piano, forte, decrescendo and crescendo). Using syllabic word patterns and chants, we will think about linking these rhythms to musical notes.

## Art

This half term, we are practising the skill of sketching using very light pressure on our pencil. We will draw a human pose from observation and a Stone Age animal from pictures using ovals and circles to create base shapes.

## PSHE

This term we will focus on *Getting HeartSmart*. We will be exploring rights, responsibilities and duties both at home and school and rules and laws and how these keep us safe. This will link to voting for Pupil Voice representatives as well as knowing when to keep information private.