

English

Chosen Texts

Secrets of a Sun King by Emma Carroll

Linked to the exciting discovery of Tutankhamun's tomb, we will plan and write a letter in response to receiving an invitation to the dig site in the Valley of the Kings from Howard Carter. We will also plan and write a section of an adventure narrative based upon our whole class reading text. Within this narrative, the children will include a range of complex and compound sentences, linked together with a variety of subordinating and coordinating conjunctions to add further detail.

Throughout this term, we will be also be continuing to develop our skills to proofread and edit a piece of writing and also recap on all the year 4 english objectives that have been covered this year.

To further support writing, there will be weekly spellings sent home on Fridays, with a spelling quiz the following week. Thank you for reading regularly with your child. It really helps them to enjoy books and read with confidence.

Geography

This term the children will be developing their geographical knowledge in order to find out more about Egypt. They will use maps and atlases to locate Egypt and its capital city. We will explore Egypt's most significant human and physical features. We will be learning about rivers and how water can erode the land. We will investigate how if a river floods it often spreads fertile soil and the importance of the River Nile and farming to the Ancient Egyptians. In addition, we will look at how coast and rivers have changed over time in UK and study some local areas.

Design Technology

This term we will be using our knowledge of electricity to create our own light-up objects. Before making, we will need to follow the necessary design stages from explaining choices in relation to required outcomes, making drawings from different views and labelling specific features. In order to make the final products, we will need to shape materials with accuracy and follow and step by step plan. The products will require simple circuits, including components.

Ancient Egyptians

Year 4 Summer Term

Science

All children will have experience of electricity in their everyday lives and many of them will have built and investigated simple circuits previously. This term, we will identify electrical appliances, distinguishing between those which are powered by mains and battery and recognise that electricity can be used to produce light, sound, heat and movement. We will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. We will work mostly with single components. Through detailed observation and role play, we will be able to describe the flow of electricity round a circuit and give reasons why some circuits do not work. We will then learn to control their circuits with switches. We will test materials, classify them as electrical conductors or insulators and recognise that metals are good electrical conductors and plastics are good electrical insulators. We will apply this knowledge when making their own switches and electrical quiz boards. Throughout this term, we will learn the safe use of electrical components and the dangers of mains electricity.

Music

This term we will develop our skills of playing musical instruments by focusing on the tuned instrument ukulele. We will be learning how to hold and play the instrument, as well as playing chords with a focus on rhythm.

History

This term the children will be gaining an overview of the significance of the Ancient Egyptian period within the wider narrative of world history. They will be ordering events within the Egyptian calendar, understanding the importance of the stable Egyptian society on their lives and studying the significant people, places and events within this time period and exploring how we know about these today.

The children will also compare how their lives are different to the lives of the Egyptian people using primary and secondary sources to build their knowledge and vocabulary relating to this time period.

Art

This half term we will be sketching and learning how to add texture and vary pressure to create different tones. We will think about how to show size differences of objects and how to blend colours together. We will learn about the importance of symmetry in in ancient Egyptian art and create our own Pharaoh portraits and symmetrical images based on Egyptian architecture.

PSHE – HeartSmart

This term in HeartSmart, supported with the 'Fake is a mistake' chapter we will be looking particularly at democracy and how leaders are elected and the roles that they play in our society. We will also dive deeper into stereotypes and gain an understanding of how they can have positive and negative effects on an individual's life.

French

This term we will be learning French language linked to clothes, sports, school and summer holidays. We will be encouraged to use context to predict the meaning of new, unfamiliar vocabulary. As the term progresses, we will have opportunities to write simple phrases from memory using a writing frame.

Mathematics – Maths No-Problem!

This term we move on to decimal numbers, beginning to understand the place value of the numbers and what the link is between fractions and decimals. We will use this decimal knowledge to aid us when we then begin our learning about money where we will learn how to count and record in pounds and pence, make links between tenths and hundredths and decimal notation and how to compare amounts of money by looking at significant digits. We will learn how to round money to the nearest pound and understand contexts in which this would be a useful skill to know. Later, we will apply these skills to problem-solving situations, finding totals and calculating change. Half term we will revisit the topic of division and practise

Please continue to practise times tables with your child in preparation for the multiplication tables check in June.

Ancient Egyptians

Year 4 Summer Term

PE

This term we will play rounders. We will learn how to strike the ball into space so that we can score rounders. When fielding, we will learn how to keep the batters' scores low. In all games activities, we have to think about how we use skills, strategies and tactics to outwit the opposition. In rounders, we will achieve this by striking a ball and trying to avoid fielders, so that we can run between wickets to score runs. We will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people we play with and against.

In athletics, we will develop basic running, jumping and throwing techniques. We will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, we will need to think about how to achieve our greatest possible speed, distance or accuracy and learn how to persevere to achieve our personal best.

RE

This term in RE we are learning about Humanism. We will begin by focussing on the idea that people have different world views and these may be theist, atheist or agnostic. We will be exploring how humanists make decisions about what is right and wrong, the concept of empathy and the Golden rule.

Computing

In Computing, we will continue to look at programming, specifically repetition in games. We will use Scratch to identify indefinite and count-controlled loops as well as creating our own sequences.

Spelling

This term we will learn further key spelling and the following key spelling rules:

- Words with the /s/ sound spelt 'sc' (Latin in origin)
- Endings that sound like /ʒən/ spelt 'sion'
- Apostrophes for possession, including singular and plural
- Homophones
- Revision of statutory words learnt during the year
- Suffix '-ous'
- Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
- Suffix '-ly' added to words ending in 'y', 'le' and 'ic'