

### English

The main themes for writing this half term are a non-chronological report in the form of an information leaflet and writing poems based on a specific structure (Haiku, Tanka and Cinquin). Our whole class reading texts are The Tin Forest by Helen Ward and Wayne Anderson, The Tree Lady by Joseph Hoskins and Jill McElmurry and various poems from the book 'I Am the Seed That Grew the Tree'. We will continue to develop our retrieval, inference and writer's choice skills through answering comprehension questions about the text. In spelling this term we will be learning many of the Year 3 Key Words. We will learn words with the prefixes 'super' and 'auto', look at some homophones and words spelt with /ch/ making the /ck/ sound.

### Computing

The children will be creating a branching database with yes/no answers in order to collect relevant data. Children will compare the information shown in a pictogram with a branching database and be able to talk about what is shown in each.

### RE

We will be further developing our understanding of Christianity by looking at salvation as part of the Christian 'Big Story'. We will also be thinking about all the key events in Holy Week and the lead up to Good Friday. Year Three will also have the opportunity to take part in the Easter Experience at Wimborne Minster.

## NURTURING NATURE

### YEAR 3 SPRING TERM 2ND HALF

## Working Together to Build Our Future

### Outdoor Adventurers

This half term we are very fortunate to be able to spend time in the Great Outdoors! We will have session in our school nature area working on fundamentals such as teamwork, confidence building, communication and problem solving.

### Science

Our Science this half-term is about plants. We will be investigating the conditions needed for healthy plant growth. The children will label the main parts of a plant and describe their functions and will investigate the transportation of water from root to leaf. There will be opportunities to name the different parts of a flower and explain their role in pollination and fertilisation and to understand and order the stages of the life cycle of a flowering plant.

### French

This term we will be revisiting our phrases of greetings as well as numbers 1-20. We will continue to practise responding to questions with some clear pronunciation. We will also be exploring foods and likes and dislikes.

### Mathematics – Maths No-Problem!

We continue to look at multiplication and division and using the knowledge of our 2, 3, 4, 5, 8 and 10-times tables to work with bigger numbers. We are then looking at measuring mass and volume by reading various scales and recording measurements accurately. We will transfer this knowledge to perimeter and look at 2D shapes.

### PE

This term we are developing our skills related to cricket. We will be working on our accuracy and distance of our throwing using overarm and underarm throws, considering how best to use the space around us in game situations and developing our techniques when striking a ball.

### Music

Our learning this half term we will be listening to recorded music to help us recognise common instruments like flutes, violins, the piano, trumpets and drums. Later in the term we will move onto doing some singing in different styles and exploring dynamics. In order to learn some of our songs we will be creating actions that we will perform alongside the words.

### Art

**During our art sessions we will be exploring shapes in nature and using these simplistic abstract shapes we will complete some printing using etching and relief techniques**

### PSHE

This term we will be focusing on money skills including how to save money and how to budget. Our HeartSmart themes is 'Don't hold on to what's wrong!' where we will be exploring how to forgive and how to challenge stereotypes.