

English

Our main texts for this half-term are 'Expedition Diaries Himalayan Mountains' and 'Mountains of the World'. We will explore the use of different tenses and learn how to correctly punctuate direct speech. Our writing focus will be on producing a newspaper report based on information from our share text and the children will learn how to use paragraphs correctly and to proof read and edit their own writing. Later in the term, the children will produce an information page about mountains gathering interesting facts from our class text. Our spelling work will focus on recapping KS1 sounds as well as Year 3 spellings.

Mathematics

This half term, we move our learning on to think about column addition and subtraction. We will look at how addition and subtraction are inverses and how addition is commutative while subtraction is not and how this knowledge helps us with calculations. We will use mental methods for simple subtraction before moving onto more formal written methods and we will consider the process of renaming when the subtrahend (subtracted number) is larger than the minuend (start number).

Design Technology

Our DT this term will focus on textiles and using different ways of embellishing textiles to create decoration. The children will learn some basic stitches and how decoration can be applied in different ways such as adding buttons etc. They will design and make their own Christmas decoration.

PE and Games

In PE we will use changes of direction, speed and levels with guidance. Copy, remember and perform a dance phrases and use counts to keep in time with a partner and group. In outdoor games we will use space in small game situations to help score goals or limit others' scoring and we will develop and use a variety of throwing techniques in games situations.

RE

We will understand that the Gospel tell the story of the life and teachings of Jesus and that Christians believe the Trinity represents Father, Son and Holy Spirit. We will help the children understand that Christians describe God using symbols and worship God as three in one (The Trinity). We will also think about how Christians can understand God through Art.

MAJESTIC MOUNTAINS

YEAR 3 AUTUMN TERM 2

Growing Together to Build our Future

French

In French we will look at numbers from 11-20 and consider patterns that will help us to remember these new French words. We will then think about the days of the week and spelling these words. Towards the end of the term, we will think about how Christmas is celebrated in France and some of the associated vocabulary.

Geography

The children will learn about mountain ranges and the difference between mountains and hills. They will learn about the highest mountains in the world. They will find out about Mont Blanc in France using maps to locate it and then locate Ben Nevis in the UK. Children will develop an understanding that the higher up the land is the colder it becomes.

Computing

Computing this half term will look at being able to edit and manipulate digital images. Children will have the opportunity to use a piece of computing software to rotate, filter and crop images to give different meanings and for different audiences.

Music

This half term our main interrelated dimensions of music will be pitch and duration. We will think about how we can use our voices, body percussion and tuned percussion to create pitched pieces of music. We will explore dot notation to record this pitch patterns whilst also considering how different musical notes hold different pitches.

Art

Our art for this half term will focus on collage and choosing materials according to qualities such as colour, texture, warmth to create more detailed artwork (landscapes). We will also be weaving using collage materials comparing the effect of different materials. We will talk about the artist's (Hokusai) intention and describe how a piece of art makes them feel.

PSHE

Our HeartSmart theme this half term is 'Don't Forget to Let Love In! We will recognise how family relationships can make us feel and how to seek help if we feel unsafe. We will also think about our own worth by identifying positive things as well as learning how to respond to how others are feeling.