



Merley First School

**Primary PE and Sport
Premium Funding 2022/23**



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023



Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,410

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 10.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils continue to make better use of outside space around the school with equipment available in these areas.	Play equipment is made available at all outside spaces with recommendation on what to do with it to assist teachers and TA's	£350.00	<p>Pupils now have the opportunity to use a range of play equipment to keep them physically active during both break time and lunchtime play.</p> <p>Staff members are able to deliver sessions during break and lunch play to enable the children to have a physically active and demanding exercise opportunity during these play times.</p>	To ask the children whether the play ground zones are working and communicate any improvements that they think should be made.
	Play trail to be maintained to ensure all parts can be in use for play times.	£9765	Children are able to use all parts of the play trail in their allotted time, allowing them to exercise all parts of their body.	Ensure all children are being encouraged to use the play trail during these times

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sporting celebration.	Ensuring Physical Activity is a strong strand throughout the school. Teachers emphasising the use of Physical Activity within their classrooms. Participation in 2 hours of teacher taught PE lessons throughout the week. Celebrating the children's sporting success both in and outside school hours during assembly times.	£450	Children are excited to get oak leaves for PE lessons as well as in their classroom-based learning. Children engage positively with play equipment. Reduced incidents of poor behaviour. Staff members and children alike commenting on their enjoyment when playing with others with the equipment. Children are excited to participate in the sports that are on offer during the school hours.	Continued discussions with children and staff to ensure the play equipment still has a positive effect on the children's attitude to physical activity. Offer the children sports leader opportunities to increase participation and leadership in sports and physical activity. Sports leaders are able to visit classrooms and talk to others to take a leading role in the PE across the school. Continued well-modelled behaviour towards PE and PE lessons by adults in school.
Continued use of house 'teams' for sports day events to encourage competition between children in classes.	Ensure the use of teams is encouraged in the class during PE lessons at the end of unit Use sports day as a model to encourage competition and aspire the children to compete together	£50.00 £17.00	Children's levels of enjoyment during sports day was high. They were fully involved in every activity. Lots of parent feedback with how successful it was for the children and how enjoyable they found it watching their children compete.	To develop the team system across the school in all PE lessons to encourage the children not only on sports day but across the year. A weekly update of the team scores so the children can aspire to achieve in their learning.
Staff PE uniform updates to demonstrate		£90.00		

<p>the necessity for PE clothing and to set a good example to children in lessons and out of school at events.</p> <p>Sports leaders being allocated within school to deliver activities within play times.</p>	<p>Children will have positive role models. Inclusive behaviour for the pupils to witness.</p> <p>Badges used so other children can identify who sports leaders are. Opportunity to choose pe equipment that they would need to aid their delivery.</p>	<p>£30.00</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 1.5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continued use of PE scheme of learning supported through a trust-wide progression map.</p>	<p>Teachers and Teaching assistants feel more confident to teach a range of PE subjects using PE progression maps and collaborative resources</p>	<p>£275.00</p>	<p>Staff members commenting about the supportive scheme which helps them understand what to teach.</p> <p>A range of staff members now teaching PE across the school, not just the PE confident ones.</p>	<p>Ensuring all staff are familiar and confident with the progression map and ensuring key skills are covered.</p> <p>Ensuring all staff members are up to date with any changes</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 37%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear</p>	<p>Make sure your actions to</p>	<p>Funding</p>	<p>Evidence of impact: what do</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Provision of outdoor education opportunities through weekly forest school activities.	All children in school to have weekly outdoor learning sessions in the outdoor area at a set time during the school year.	£6933	All children experience outdoor learning which for some children they have never had. Observations of the children during the sessions show their enjoyment and engagement in the sessions.	To discuss with headteacher/parents and children and assess the need for this to continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure that sports day enables the children to experience a competitive element.</p>	<p>To ensure that all children are given the same opportunity at sports day to succeed and compete against each other.</p>	<p>Free</p>	<p>All children throughout the school participated in the event and were enthusiastic and engaged throughout.</p> <p>Teachers and children's comments were positive from the event</p>	<p>To ensure that all children are given the opportunity to compete</p> <p>To continue to retain the silver school games award and achieve the gold school games award.</p>
<p>Offer in school competitions at the end of the term to allow the children to experience participation in sport.</p>	<p>Children will experience a competitive game-based situation in the skill/sport that they have been learning to implement their knowledge into this situation</p>		<p>Children's enjoyment levels and excitement when reaching the end of term and experiencing some in year competition.</p>	<p>To offer children the opportunity to represent the school in external competitions</p>
<p>Pupils of all ages across the school access inter-school friendly competition in a range of sports, and gain positive benefits from participation.</p>	<p>Opportunities to attend inter-school sporting events taking place at local schools Transport to enable children to attend these events throughout the year</p>	<p>£900.00</p>	<p>Children enjoy going to other schools to compete against them.</p> <p>Experiencing competitive sport enabled them to try harder and new sports that they have not experienced before.</p>	

Signed off by	
Head Teacher:	Katharine Anstey
Date:	17.7.23
Subject Leader:	Ashleigh Stone
Date:	17.7.23
Governor:	James Tyler
Date:	17.7.23