



## **Merley First School**

### **Teaching and Learning Policy**

*“Education is not the filling of a pail, but the lighting of a fire”. WB Yeats*

Each and every one of our children is entitled to an outstanding education and we strive to develop and maintain this standard knowing that the work we do must aim to enhance the life of each child for the better.

#### **The aims of this policy are as follows:**

- To ensure that children are provided with high quality learning experiences that lead to consistently high levels of achievement and nurture personal development.
- To guide all staff in providing the highest quality of teaching and learning for our children.
- To ensure that the monitoring and evaluation of teaching and learning is robust and informs school improvement.

#### **What is our ethos?**

*We provide a nurturing and challenging environment that is built on mutual respect. A place where learners are encouraged to be curious, resilient and successful, whilst developing a love of learning based on independence, creativity and teamwork.  
(School Vision Statement)*

#### **What is effective teaching?**

*All pupils are actively engaged and involved through quality first teaching.*

This will be achieved by:-

- having clear and precise objectives based upon continuous formative assessment;
- high levels of interaction between pupil/pupil and pupil/ teacher;
- appropriate use of teacher questioning, modelling and explaining;
- regular use of encouragement and authentic praise to engage and motivate pupils;
- different approaches to ensure a balance of adult led and child initiated learning;
- ongoing evaluation of lessons enabling their modification and improvement;
- effective deployment of support staff.

## **What is effective learning?**

*Effective learning will be achieved through our inspiring, values-led curriculum (based on the National Curriculum). We acknowledge that people learn in many different ways and recognise the need to develop strategies which allow children to learn.*

We will see learners who:

- can work both independently and collaboratively;
- are resilient;
- accept responsibility for their own learning;
- can talk about their learning and explain what they need to do next;
- are inspired and motivated;
- are able to solve problems.

### **Role of Governors:**

Our governors support, monitor and review the school policies on teaching and learning. In particular they:

- support the use of appropriate teaching strategies by allocating resources effectively;
- ensure that the school buildings and premises are best used to support successful teaching and learning;
- work in partnership with the Head Teacher to ensure that staff development and performance management policies promote good quality teaching;
- monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. These include reports from subject leaders and the termly Head Teacher's report to governors as well as a review of the in-service training sessions attended by our staff.

### **Relationship to other policies**

This policy should be referenced to the following documentation and policies: Marking Policy; Assessment, Recording and Reporting Policy; Homework Policy; English Policy; Maths Policy; Inclusion Policy; Questioning Policy.