


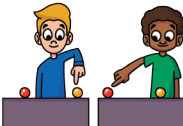

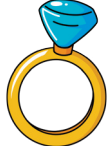
















# Unlocking Letters and Sounds


## Actions and Images – Phase 3

- These are simple, clear actions that don't impede the child saying the sound
- The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group
- The actions also help warm up hands and fingers, ready for writing

GPC	Image	Action
j		<b>Jelly</b> – A wobbling jelly motion
v		<b>Violin</b> – Playing a violin
w		<b>Worm</b> – A worm motion with one finger
x		<b>eXercising</b> – Exercising actions
y		<b>Yell</b> – Putting hands either side of mouth to 'yell'
z		<b>Zip</b> – Zipping up a zip
qu		<b>Queen</b> – Putting on a crown

zz		<b>Buzz</b> – Finger follows a fly buzzing around
ch		<b>Chop</b> – Flat hand and chop with the other hand
sh		<b>Hush</b> – Finger to mouth and say 'sh'
th		<b>This and That</b> – Point down then down and across (BSL)
th		<b>Thank</b> – Hand to chin then move out and down (BSL)
ng		<b>Ring</b> – Put ring on a finger
ai		<b>Rain</b> – Rain action with fingers
ee		<b>Feet</b> – Point to feet
igh		<b>Light</b> – Hand opening from above (BSL)
oa		<b>Coat</b> – Putting on a coat

oo		<b>Moon</b> – Make a crescent moon shape with fingers
oo		<b>Book</b> – Book opening with hands
ar		<b>Car</b> – Driving a car
or		<b>Sword</b> – Swish a sword
ur		<b>Curl</b> – Curling action with finger
ow		<b>Owl</b> – Make large eyes with hands
oi		<b>Coin</b> – Put coins into a piggy bank
ear		<b>Hear</b> – Hand to ear as if listening
air		<b>Air</b> – Form a circle with arms and rise up parallel
ure		<b>Cure</b> – Giving a spoonful of medicine

er		<b>Ladder</b> – Climb a ladder with hands
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