

English

In English this term we will explore two different forms of writing. Firstly, we will look at a range of Poetry, revising Haiku poems and then exploring both cinquain and tanka style poetry. Following this, the children will explore newspaper reports where they will learn to organise their writing into headings, subheadings and paragraphs to group relevant information in the past tense. In guided reading we will begin by exploring vocabulary used in the text 'River Story' by Meridith Hooper and then explore some non-fiction texts about Mountains.

In Spelling this term we are focusing on suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') and apostrophes for contractions.

Geography

The children will learn about mountain ranges and the difference between mountains and hills. They will learn about the highest mountains in the world. They will find out about Mont Blanc in France using maps to locate it and then locate Ben Nevis in the UK. Children will develop an understanding that the higher up the land is the colder it becomes.

DT

The outcome in Design Technology this term is to create a free-standing photo frame. The children will consider the best way of fixing materials together and create a prototype to test strength. Using scientific knowledge, the children will ensure it has enough friction so that the frame doesn't slip.

Computing

Over the Summer Term, the children will be developing their skills and knowledge of coding and the use of coding programmes. They will develop skills in logical reasoning, solving problems by breaking them down into smaller parts, editing programmes to achieve specific goals and explain what a variable is in programming.

Music

This half term we are extremely lucky and have a samba music practitioner coming into school to teach us how to play samba music using a variety of instruments. We will be thinking about rhythm and pitch as we play and enjoying the sounds of this music genre.

MAJESTIC MOUNTAINS

YEAR 3 SUMMER TERM 1

French

We will continue our learning of naming classroom objects and classroom instructions. We will revisit the question and response words to practise having a short conversation with a partner. We will also learn about the masculine and feminine words.

PE

We will be developing skills in Athletics and Tennis this term. They will learn to show balance and coordination when running at different speeds and link running and jumping movements with some control and balance. They will develop their throwing skills further by changing technique from overarm to underarm depending on distance.

RE

This term the children will deepen their knowledge of Hinduism by learning about Hindu worship, temples and rituals, with a focus on the River Ganges. They will suggest places that they have been that are special to them.

Art

The outcome of Art this term is to create landscape painting on a large scale. The children will learn about colour mixing from primary colours to secondary colours and how to use more or less water and paint to create different intensity for shades. As well as painting, they will also choose collage materials according to qualities e.g. colour, texture, and warmth to create more detailed artwork. Children will have the opportunity to explain how pieces of art make them feel

Mathematics – Maths No-Problem!

This term we will be focusing on Time, Graphs and Charts. We will begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. They will then learn to use the 24-hour clock and clocks using roman numerals. After this, they are measuring and comparing time in seconds, hours and minutes. They will be learning about how to create and interpret picture graphs and bar graphs. They will be creating a few different picture graphs where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of picture graphs to help them.